



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• CPD for staff to continue to provide 2 hours of high standard of PE each week.• As many opportunities to be active for 60mins a day – Sports Crew, C4L club, midday clubs, playtime equipment, running track in use daily.• Children take part in competitions and multi-sport days through the School Sports Partnership.	<ul style="list-style-type: none">• Staff delivering high quality PE lessons twice a week.• Very active playtimes and lunchtimes, more active lessons, high uptake on our After School Clubs.• The children have entered a variety of events – inspire, aspire, celebrate and achieve high standard in competitions. Sent multi teams to competitions, and high success rate – reached County Final level.• Successful and popular C4L club – certificates awarded to promote being active.	Continued Continued Continued and improved success where possible
<ul style="list-style-type: none">• Training for the children in Year 5 to C4L champions and run our C4L club identifying those least active.• Training for Year 6 to be trained as Sports Crew. Crew deliver intra-school matches at lunchtimes• Communicate to parents and community about our sporting achievements via parent platform/newsletter/website/social media updated regularly.	<ul style="list-style-type: none">• Sports Crew deliver high quality and varied lunchtime club which is very popular• Updates about achievements outside of school are shared on our Instagram and Facebook accounts as well as achievements and news inside school. Informs the wider	Continued with new cohort Continued with new cohort Continued to celebrate

<ul style="list-style-type: none"> • To develop greater links with local clubs and professional coaches to widen children's opportunities and provide exemplar teaching for staff – Warrington wolves, Lymm Tennis Club, Lymm Golf Club, Lymm Runners, Cheshire Cricket etc • Swimming to Year 6 to achieve the End of KS2 standard. • Introduce cross curricular Orienteering training. • School Games Award – Gold. • Took part in our first dance competition. 	<p>community of pupils achievement and hoe proud the school are of them.</p> <ul style="list-style-type: none"> • Broadened opportunities for all and new sports have been taken up by children this year – basketball, netball, rugby etc. • More children achieved in Year 6 than had previously passed in Year 5. • New course installed but training yet to happen. • GOLD achieved • Huge achievement for them. Some of the children who took part had not even danced in a show before let alone a competition. It was a huge achievement and memory made for them all. 	<p>Continued with new sports/events</p> <p>Continued with new cohort</p> <p>Training for staff to make full use of the course across the curriculum. Children loving the course and using at playtimes too.</p> <p>Apply again next year</p> <p>27 out of 32 year 6 class including 5 boys, which was remarked upon by the judges – yet again a first time experience for many of them and another lasting memory for them.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduction of My Happy Mind scheme. To promote the importance of a Happy Mind and give children understanding and coping mechanisms in life. To have a Well-being area at lunchtimes. - Health and well-being activities weekly for all classes via My Happy Mind and more emphasis on calm start to lessons. Staff training of My Happy Mind NHS. Weekly assemblies in class and journals completed by pupils. EYFS toys to compliment the scheme. Next Steps Cards training and implementation. Weekly Well-Being time across school. Half termly yoga practices in each class.	Impact on all staff and pupils across the school.	<p>Key indicator 1 and 2</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	Pupils and staff gaining understanding about how their mind works and developing techniques to have a happy Mind. Safe space provided for children at lunchtimes. Well-being emphasis across the school. Calm start to lessons and positive impact on behaviour.	<p>£ 1,750 costs for additional supervision to support lunchtime sessions.</p> <p>£ 250 resources to support</p>

<p>To increase activity at lunchtimes – use of running track, Sports Crew, Change 4 Life club, trained midday supervisors, freedom football coach, Superstars coach. Plan, coach and organise intra school competitions via Sports Crew activities. Train Middays with ideas and resources to enhance active lunchtimes.</p>	<p>All pupils Midday Supervisors/teaching assistants – trained sports coaches employed.</p>	<p>Key Indicator 1, 2 3</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Sports Crew deployed 3-4 times a week at lunchtime with variety of activities – leadership role. They include all year groups and target inactive children, delivering active sessions outside with a variety of activities (dance /netball/ multiskill games etc) Sports crew have organised intra games /matches between year groups. C4L one lunchtime each week with a variety of games to deliver across the school. High uptake each lunchtime. Superstars was very popular with a range of multi-skills for all pupils. Football Freedom girls only coaching very popular. Middays trained by SGO.</p>	<p>£ 500 to staff to take CPD £1750 for Sports Lead at lunchtime (included above).</p>
<p>To increase activity at playtimes. To seek pupil voice to gain their ideas for keeping active at school and promote other sports/activities at playtimes.</p>	<p>Staff, pupils across school.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience</p>	<p>Gather Pupil voice/Koboca survey to decide which sports. Rota to share out space on the playground – include girls only football. All girls across school offered the opportunity to attend a girls only ran football club for</p>	<p>£ 750 equipment</p>

		of a range of sports and activities offered to all pupils	6 weeks. Equipment purchased.	
Active lessons throughout the curriculum – to help with well-being and 60 active mins per day. Active spelling and maths lessons. Training and use of new orienteering course and resources to enable active lessons across the curriculum for all pupils.	Staff CPD, pupils across school	<p>Key Indicator 1</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Orienteering course purchase and fitted to enhance cross-curricular learning and active lessons – children are using this at playtimes with the animal hunt. Training from enrich – orienteering course – KS2 & KS1 controls. Relevant resources purchased – clips boards/white boards/pens etc. Increase in number of active lessons.	£ 500 CPD
To ensure ALL pupils take part in PE with the use of lanyards (for those pupils who may be injured so they can have a role in lessons).	Pupils and staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Non participating children are included in lessons with leadership, supportive roles.	No cost

Bike Ability for Year 6 in Autumn 1 – promotes new skills, safety and being more active. Mini Police deployed to reinforce safety messages and encouraging more active ways to get to school.	Year 6 pupils Mini Police (year 5) Pupils across school	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All pupils in year 6 full day of bike right training and awarded a level. Mini Police in year 5 delivering various safety assemblies and having a presence at the school gates before school encouraging children to walk/cycle/scoot to school.	No cost
Use platforms (Facebook/Twitter/Instagram/seesaw) to communicate with parents and community on the experiences in PE, Sport and Physical/Mental well being. Sports crew to report on their achievements – wear caps to identify themselves at playtimes. To use seesaw to collate evidence of good progress in PE. New Parent/teacher App started in July.	Pupils Staff Parents School Community and wider	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Sports activities and achievements celebrated in our community via seesaw/twitter/newsletters each week. Certificates/stickers given out in praise assembly for active rewards – nominated by staff/peers.	£ 400 resources £ 450 cost for training on new platform

Staff to wear PE kit when taking part in sports events outside school.	Staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Black T-shirts/ hoodies for staff purchased to match sports kit for children.	£ 19
Weekly 'Active Awards' to be awarded in praise assembly each Friday. Focus on both achievement and attitude. Linked to PE lessons/C4L club/playtimes etc. Children nominated for being active or having a healthy attitude to activity – nominations from C4L and SC and they produce their own certificates.	All pupils Staff Parents	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Active award stickers in Praise Assembly for children being extra active throughout the week. Sports Crew/C4L designed their own awards – stickers and certificates.	£ 100 resources
Include 'taster' sessions to introduce them to new sports.	All pupils Staff Midday Supervisors	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Hockey and Quidditch new and continue football, tennis workshops. CPD for staff	£600 Quidditch day
Continue to publicise and celebrate our parent running club via social media. Extra days added Mondays, Wednesdays and Friday running club	Parents School and wider community Pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience	Continued success with our Friday Community running club – now on Mondays, Wednesdays. Couch to 5K and has now progressed to 5K to 10K/Half marathons.	No cost

to continue. Open to parents, friends and community. Promotes activity to the pupils.		of a range of sports and activities offered to all pupils	High numbers of participants feeding into Lymm Runners. Many runners have now taking to running park run on Saturdays. This continues to increase numbers for our pupil running club. Pupils running for Sale Harriers and Warrington AC competitively.	
Organise whole school/community events such as Santa Dash (all pupils), mini-marathon (all Pupils), The Great Big Dance Off (year 6) and PAN performance (year 3).	All pupils Staff Parents Community Wider Community	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Santa Dash raising funds for the PTA. Introduce Power walking and buggy pushing. 8 sessions a week – road and school track based running linked with Lymm Runners. Took part in community event May Queen/Dickensian Parade/Santa Dash, Great Big Dance Off, PAN at Parr Hall. Aimee – professional dance teacher to compile and deliver dance routine with Year 6 ready to take part in The Great Big Dance Off competition North West regional heat. Beccy – Creativesteps delivered lessons to yr3 using their ideas to choreograph a dance for	GBDO £ 590 plus t shirts resources, transport, professional PAN £ 490 resources, transport, professional

			the PAN performance at the Parr Hall.	
To engage children in a range of sports and introduce new opportunities to broaden their experiences.	Pupils Staff Community clubs Coaches from outside agencies	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Yoga days for whole school. Well-being time on Fridays with active options across the school. Personal safety to yr 6. Taekwondo in yrs F-3.</p> <p>Sports Crew – lacrosse, hockey etc Sports day, Santa Dash, Colour run. Links have been created with Lymm Oughtrington Park Run, Basketball, Leadership Camps, Nellies/Bridgwater Netball, Lymm tennis Club, Lymm Cricket Club, Lymm Hockey Club - Plus.</p>	<p>£540 Taekwondo</p> <p>£85 personal safety</p>
Renew PE schemes of work and continue training staff. Purchase sport specific plans for Teachers and TAs to use alongside.	Staff CPD	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Renew schemes...</p> <p>Create Development(REAL PE/Gym)</p> <p>Creative Steps</p> <p>Live Wire SLA</p> <p>PE planning</p>	<p>£ 3000 Live wire SLA</p> <p>£ 200 PE Planning</p> <p>£ 350 creative steps</p> <p>£ 834 Create Development</p> <p>£ 500 Enrich</p>

<p>Update training for PE Coordinator –</p> <p>CPD training, implement new ideas, update curriculum, identify and manage staff CPD, organise sporting events, arrange coaching, visits etc. purchase relevant schemes.</p>	<p>Staff CPD</p> <p>Pupils</p> <p>PE coordinator</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE coordinator and Sports Leader to attend subject leader days x2 a year and implement new ideas. Subject day attended and upskilled in coordinator role. New development and training relayed back in school. Schemes implemented across school to develop/enhance the varied curriculum. Staff training identified and upskilling for those who needed it. Introduction and training on REAL Foundations to pre-school staff and new Class F teacher. REAL PE being implemented in EYFS</p>	<p>£ 300 Staff CPD</p> <p>£ 250 supply</p>

CPD for staff in sport specific areas.	Staff CPD Pupils	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Staff worked alongside outside providers to upskill their sport specific knowledge and skills. Lessons delivered to enhance the children's progress.</p> <p>Cricket Rugby Dance</p> <p>Each area has led to children taking part in competitions, festivals and events.</p>	<p>£750 Rugby £750 Cricket £520 Dance</p>
PE lead to plan and action subject, including monitoring, training, delivering and assessing.		<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased</p>	<p>New long term curriculum map in use. End points and assessment criteria completed. Evidencing the impact as an action plan at the start of the year and end of the year completed.</p>	<p>£150 supply</p>

		<p>confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>		
PE coordinator to support/monitor lessons and to ensure progression of pupils.	PE Coordinator PE Governor Staff Pupils	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	PE lead and PE governor monitored lessons across school. End points and progression being followed and points for future developments identified. Vocabulary is an ongoing focus for next year.	£150 supply
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Invite outside agencies to come into school to promote different sports and clubs – taster days, workshops and lessons. Involve coaches to run subsidised club or lessons with PE. Developing links with community clubs.	Staff CPD Pupils Parents Community clubs	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience</p>	Warrington Wolves coaching for all KS2 children. 6 week coaching sessions by W.Wolves. (extra coaching for our rugby team at lunchtime as some children had never played before) Children in Yrs 3 and 4 take part in a TAG festival at Lymm Rugby Club. Yr5/6 Fire 7s and Lymm rugby festival. Cricket delivered from Cheshire Cricket Club to all KS2 classes for 6 weeks in the summer term. Entered	£ 750 WW coaching £ 750 Cricket £ 540 Taekwondo included already

		<p>of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>the Great Big Dance off – National competition with more children participating(including more boys). Creative Steps dance with Year 3 - PAN performance.</p> <p>Running club – amazing success.</p>	
<p>Take part in a wide variety of competitions and festivals – opportunities for all abilities. Book and facilitate festivals, experience days and competitions through the year via</p>	<p>Pupils Staff Parents Community Community clubs Wider community</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Attended competitions/festivals (rugby, football, cross country, tennis, dance, netball, basketball, cricket, orienteering, C4L,) over the year with great success. Came 2nd in county level in netball. Great Big Dance Off – National competition. PAN performance for year 3 at Parr Hall.</p> <p>Reached semi-final in Fire 7s at Halliwell Jones.</p> <p>Success in our many cross country comps over the year.</p>	<p>£ 600 transport cost £ 300 supply costs</p>

<p>Audit equipment and resources, maintain and replace, service and update equipment. Replace benches so more visually accessible. Rearrange storage cupboard to maximise access and space. Make secure and user friendly for all.</p>	<p>Pupils Staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Resources safety checked/repared, audited and replenished to support quality lessons. Quality resources for children to use stored in an easily accessible way.</p>	<p>£550 resources</p>
<p>Give all pupils to the opportunity to achieve End of Key Stage standard in swimming. Teachers gain CPD from swimming coaches. Cover transport costs to take children (4,5,6) to lessons throughout the year. Year 6 children to swim in summer term.</p>	<p>Pupils Staff CPD Swimming coaches Parents</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children in year 6 continued swimming as part of their PE curriculum which has raised our achievement levels. Next year we will take year 6 in September due to numbers lowering due to puberty, lack of engagement. Teachers are not allowed to enter the poolside due to safety risk! therefore CPD was unable to happen.</p>	<p>£ 750 coaches, swim teacher</p>

Develop children's leadership skills. Training for C4L champions and Sports Crew to lead their activities at break and lunchtimes to get children active. Attend Leadership camps in half term holidays.		<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Sports Crew have had training and work 3 – 4 lunchtimes a week. C4L have been trained and do 1 lunchtime a week. Both clubs have a very high attendance. Intra-comps include football, cross country, tennis, netball, basketball, cricket, hockey, dodgeball. Leadership Camp during half terms attended. Year 5 leaders to Summer camp.	
Offer a variety of termly after school clubs in sporting and physical activities. Use outside providers (eg Lymm Tennis) for some clubs and continue to build on our relationship with them. Increase numbers and popularity of girls football.	<p>Pupils</p> <p>Community clubs</p> <p>After school club providers</p> <p>Staff</p> <p>Parents</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>We offer rich and varied clubs after school and make links with community clubs. Termly after school clubs in sporting and physical activities attended by pupils. Use of outside providers (eg Lymm Tennis), Warrington Wolves.</p> <p>Football Freedom for GIRLS ONLY club in summer 2 half term free of charge to children. Very popular attendance with years 1-6. Netball club has continued to be popular (children going on to Nellie's Netball, Adult comp at Summer Fair). New clubs – golf, boxing were available this</p>	£150 Freedom football

			year. we continue to provide a varied choice of active clubs and we have a high uptake too.	
Attend competitions and festivals taking multiple teams if possible with a continued high success rate. Book competitions and festivals through WaSSp. Organise transport and staffing. Target a range of children for the different types of comps – inspire, aspire, celebrate.		<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Children trained before competitions, sporting events and festivals where possible. Ensure staff across the school attend competitions with high expectations. (See above for list.) NETBALL county final 2 nd place.	£200 supply cover
Ensure there is an inclusive sports day planned but with a competitive element. PE coordinator to plan prepare a competitive and team sports day. Ensure all staff are aware of different activities and how to score. Children to	Pupils Staff Parents	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	An all inclusive Sports Day- competitive and team sports day took place. All pupils took part in their own way. Children given multiple opportunities to practise.	£100 medals

be given multiple opportunities to practise.		Key indicator 5: Increased participation in competitive sport		
Aim to reach GOLD standard school games award. Implement all of the above to maintain the Gold standard for school games mark.	Whole school community and beyond.	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Implement all of the above to maintain the Gold standard for school games mark.	No cost

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • CPD for staff to continue to provide 2 hours of high standard of PE each week. • As many opportunities to be active for 60mins a day – Sports Crew, C4L club, midday clubs, playtime equipment, running track in use daily. • Children take part in competitions and multi-sport days through the School Sports Partnership. 	<ul style="list-style-type: none"> • Staff delivering high quality PE lessons twice a week. • Very active playtimes and lunchtimes, more active lessons, high uptake on our After School Clubs. • The children have entered a variety of events – inspire, aspire, celebrate and achieve high standard in competitions. Sent multi teams to competitions, and high success rate – reached County Final level and came 2nd in Netball 	<p>Continue</p> <p>Continue</p> <p>Continue and improve success where possible</p>
<ul style="list-style-type: none"> • Training for the children in Year 5 to C4L champions and run our C4L club identifying those least active. • Training for Year 6 to be trained as Sports Crew. Crew deliver intra-school matches at lunchtimes 	<ul style="list-style-type: none"> • Successful and popular C4L club – certificates awarded to promote being active. 	<p>Continue with new cohort</p>
<ul style="list-style-type: none"> • Communicate to parents and community about our sporting achievements via parent platform/ newsletter/website/social media updated regularly. 	<ul style="list-style-type: none"> • Sports Crew deliver high quality and varied lunchtime club which is very popular – especially Funky Fridays. • Updates about achievements outside of school are shared on our Instagram and Facebook accounts as well as achievements and news inside school. Informs the wider community of pupils achievement and how proud the school are of them. 	<p>Continue with new cohort</p> <p>Continue to celebrate</p>
<ul style="list-style-type: none"> • To develop greater links with local clubs and professional coaches to widen children's opportunities and provide exemplar teaching for staff – Warrington wolves, Lymm Tennis Club, Lymm Golf Club, Lymm Runners, Cheshire Cricket 	<ul style="list-style-type: none"> • Broadened opportunities for all and new sports have been taken up by children this year – basketball, netball, rugby etc. 	<p>Continue with new sports/events</p>

<p>etc</p> <ul style="list-style-type: none"> Swimming to Year 6 to achieve the End of KS2 standard. OAA training for staff and resources links with geography and active lessons. School Games Award – Gold. Took part in our first dance competition. <ul style="list-style-type: none"> Warrington Wolves to deliver rugby league training to all KS2 and training new rugby players for Fire7s 	<ul style="list-style-type: none"> More children achieved in Year 6 than had previously passed in Year 5. New course installed but training yet to happen. GOLD achieved Some of the children who took part had not even danced in a show before let alone a competition. It was a huge achievement and memory made for them all. A real bonding experience too. New sport for many of the rugby team - reached semi-finals at the Fire 7s. Children have joined rugby teams after this. 	<p>Continue with new cohort</p> <p>Training needed for staff to make full use of the course across the curriculum.</p> <p>Applied again this year.</p> <p>27 out of 32 year 6 class including 5 boys, which was remarked upon by the judges – yet again a first time experience for many of them and another lasting memory for them. Looking to include more boys in this opportunity next year. Children eager to develop on their skills for next year’s tournament.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.5%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90.3%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We are moving our Year 6 session to the start of the year as children's attendance was declining due to puberty, self awareness and lack of engagement.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The swimming pool we attend will not let school staff enter the poolside to support and gain CPD.

Signed off by:

Head Teacher:	Helen Graham
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jayne Flower, Class teacher, PE Lead
Governor:	Georgina Walker, PE Governor
Date:	23 rd July