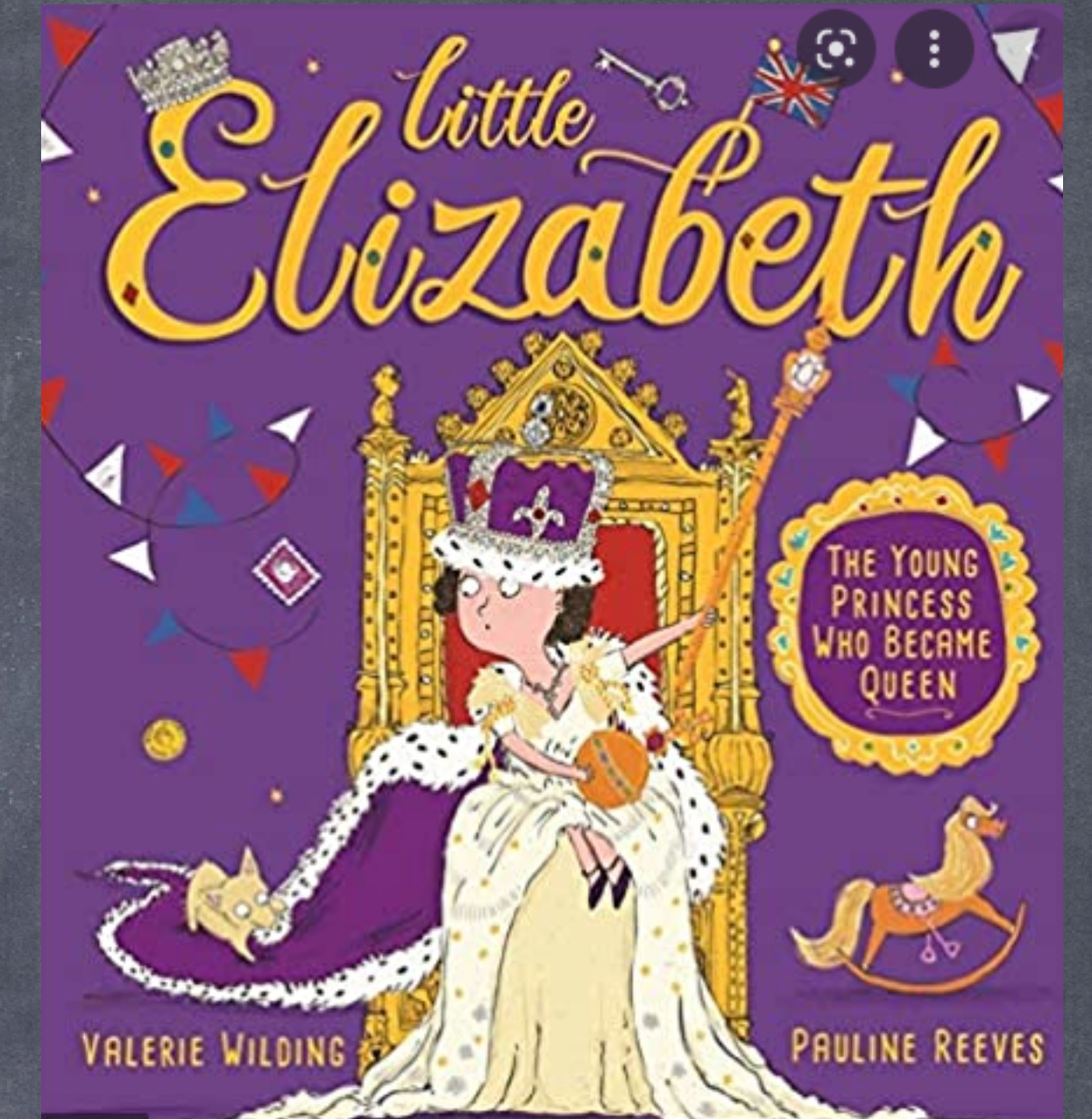
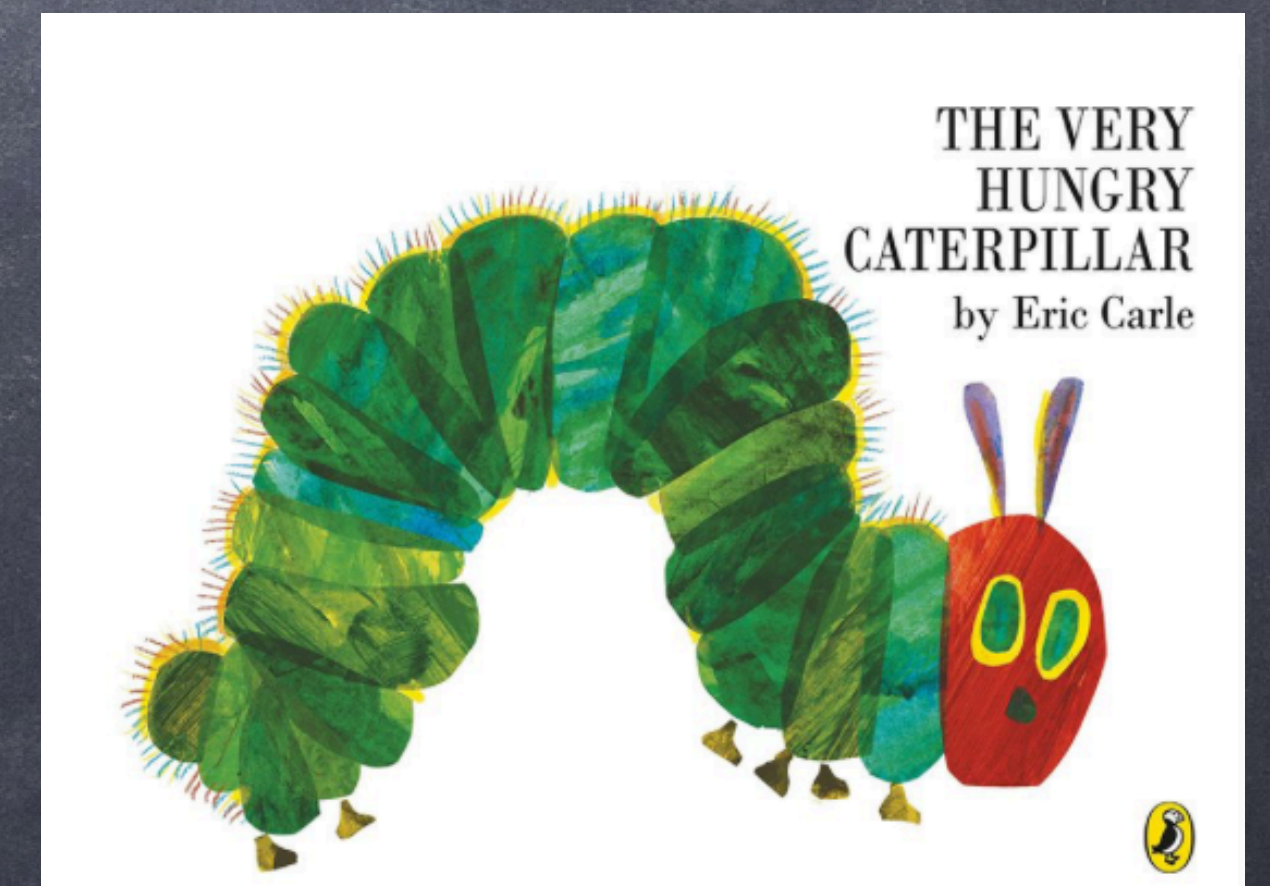


Cherry Tree Primary School



Class F
Summer Term 2022



Communication and Language

Listen to and talk about stories to build familiarity and understanding

Maintain attention in most contexts

Use talk to help work out problems and organise thinking and activities.

Listen to and talk about non-fiction books to develop a deep familiarity with new knowledge and vocabulary (linked to growing seeds and the Queen's Jubilee amongst others)

Ask questions to find out more and check understanding.

Listen to and, follow multi-step instructions

Speak in well formed sentences

Use the past tense appropriately.

Share ideas and feelings about characters in books



At Home

Use past, present and future tenses correctly while speaking e.g. instead of "I goes" you should say "I went"



Personal, Social and Emotional Development.

Think about the perspective of others

Work as part of a team e.g playing team games and creating models and art as a group

Attempt to resolve problems

independently i.e. through negotiation

Manage own needs.

Show good manners and respect to others

Seek out a challenge and enjoy the process

Practice good hygiene

Maintain attention in different contexts and for a longer period of time.



At home

Talk about the importance of washing hands before eating and after visiting the bathroom or gardening.

Physical Development

Develop a deeper understanding of the importance of a healthy diet linked to our growing and harvesting activities

Enrichment PE - cricket develop ball skills

Threading, cutting, weaving, play-dough, fine motor activities.

Working hard to form letters correctly

Handling tools, objects, construction and malleable materials with increasing control

Draw freely

Hold small items / button clothing / cut with scissors.

Confidently and safely use a range of large and small apparatus indoors and outside.

At home

Play lots of ball games with your friends and family. Can you throw, catch, kick, roll and bounce the ball to one another?

Literacy

Comprehension: Retell stories using and understanding recently acquired vocabulary

Discuss the characters in a story

Suggest how an unfamiliar story, read aloud to them, might end.

Recall the main points in a story in the correct order

Answer questions about the text to clarify understanding

Engage in play influenced by experience of books.

Anticipate key events in stories

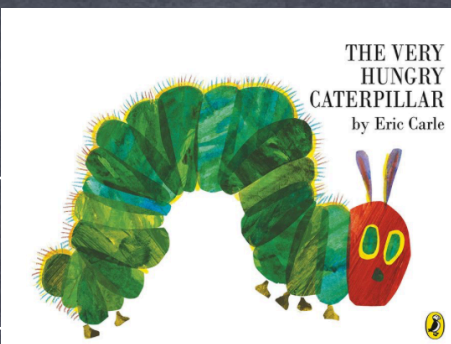
Word Reading: Read some digraphs and trigraphs and say sounds for them.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Emergent writing: Build words and write labels, captions and simple sentences using known letter sounds in writing. Re-read what has been written to check it makes sense.

Write for different purposes e.g. speech bubbles, labels, instructions

Composition: Orally compose a sentence and hold it in memory before attempting to write it and use simple conjunctions.



Understanding the World

Look at similarities and differences in our own and other environments

Healthy eating linked to our growing and harvesting lessons

Comparing and contrasting seeds, plants, fruits and vegetables

Planting vegetables

Observing plants grow over time

Observing the transition of the season from spring to summer by going on walks and watching the weather

Learning about the lifecycle of a caterpillar through the text "A very hungry Caterpillar"

Comparing Lymm now to Lymm in the past

Understanding that time passes in sequential order

Learning about people who help us (visit from a policeman)

Learning about the Queen and the Jubilee

Becoming familiar with the idea that some places are special and significant to different people. Learning that a church is a holy place for a Christian, a mosque is a holy place for a Muslim and a Mandir is a holy place for a Hindu.

At home

Can you grow your own seeds or vegetable tops?
Discuss how you will celebrate the Jubilee.

Expressive Arts and Design

Making fruit kebabs

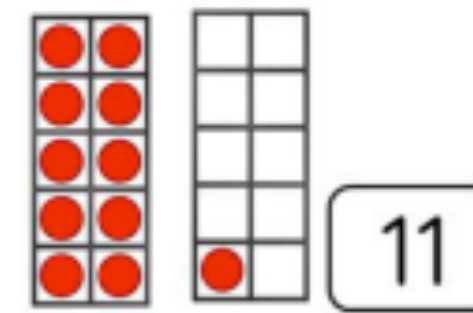
Art linked to the Jubilee

Singing and performing songs for our assembly

Collage mini beasts

At home

Can you make a new crown or stamp for the Queen's Jubilee? Perhaps you could colour and make bunting to decorate your house or garden.



Maths

Number and Place Value

Counting to 20 and beyond

Building numbers beyond 10

Counting patterns beyond 10

Adding more and taking away

Doubling numbers

Sharing amounts equally

Beginning to understand even and odd numbers

Measure, shape, and spatial thinking

Positional language

Match, rotate and manipulate shapes

Compose and decompose shapes

At home

Can you double numbers?

Can you design your own picture using shapes or pattern blocks?

Share your treats fairly



At home

If you draw a picture can you label it? Can you re-tell a story we have read in school to your family?