

Plans may be subject to change as we like to build themes around the children's current interests.	Autumn	Spring	Summer
Whole School Themes	Story Telling Curious Minds	Building for the Future Getting Creative	Healthy Habits Lights, Camera, Action
Communication & Language			
Communication and Language	<p>This is me! Me, my home, my school – learning each other's names and our teacher's names, recognising our own names, becoming familiar with our school environment and routines, learning and understanding our school Golden Rules, sharing who is in my family and who lives with me.</p> <p>Christmas – listening and responding to the Christmas story, talking about what's on our Christmas list, sharing our own family traditions and listening to others traditions too.</p> <p>Using talk to clarify ideas or events Maintaining attention during an activity</p>	<p>Listening and responding to other's ideas during class discussion and play</p> <p>Show and Tell – sharing thoughts, feelings and ideas based on a theme/ topic. Answering questions involving 'how?' and 'why?'</p> <p>Understanding new vocabulary connected with our books and topics</p> <p>Following instructions involving more than one action</p>	<p>Working together - Team work activities and games to encourage communication between peers. Whilst engaged in an activity, listen and respond appropriately to what other people say</p> <p>Speaking – Expressing ourselves effectively showing awareness of the listener Using past, present and future tenses correctly During classwork and play, offer explanations of why things happen making use of recently introduced vocabulary from our texts and topics</p>
English			
English	<p>Possible texts: Marvellous Me, Five Minutes Peace, The Gingerbread Man, Stick Man and The Christmas Story</p> <p>Beginning Phase 2 Letters and Sounds Start to read by segmenting and blending Enjoy a variety of books</p> <p>Recognising and writing own names</p> <p>Retelling a familiar story, developing an understanding of character, sequencing a</p>	<p>Possible texts: Supertato, Lost and Found, We're Going on a Bear Hunt, Peepo Baby, information books about bears and life in the past</p> <p>Phases 2 and 3 Letters and Sounds</p> <p>Enjoy an increasing range of books</p> <p>Using phonic knowledge to write words and captions, representing some sounds correctly and in the right order</p>	<p>Possible texts: Goldilocks and the Three Bears, Jack and the Beanstalk, Whatever Next and information books about life-cycles</p> <p>Phase 2, 3 and 4 Letters and Sounds Retelling the stories and creating our own versions Discussing and describing characters from our texts Comparing different versions of the stories Answering questions about texts to demonstrate our understanding</p>

	familiar story, writing simple words and labels and following simple instructions. Handwriting	Create speech bubbles, wanted posters and letters. Be imaginative creating own events for Supertato and Evil Pea.	Using our phonic knowledge to write words, representing some sounds correctly and in the right order Writing simple phrases and sentences that can be read by others
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Maths

<h1>Maths</h1>	<p>Numbers and Place Value Numbers to 5 and comparing groups</p> <p>Addition and Subtraction Sorting into groups and change within 5 (one more and one less)</p> <p>Measurement My day</p>	<p>Numbers and Place Value Numbers to 10 (counting and comparing)</p> <p>Addition and Subtraction Introducing Zero Number bonds to 5 Number bonds to 10 (ten frame and part/whole model)</p> <p>Geometry Spatial awareness 2D and 3D shapes</p>	<p>Numbers and Place Value Numbers to 20 Counting to 20</p> <p>Addition and Subtraction - Change Adding more and taking away</p> <p>Multiplication and Division Doubling Halving and sharing Odds and evens</p> <p>Geometry Making simple patterns Exploring more complex patterns</p> <p>Measurement Length, height and distance Weight and capacity</p>
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Understanding the World

<h1>Understanding the World</h1>	<p>The Gingerbread Man – Why doesn't the Gingerbread man want to get wet?</p> <p>This is me! Me, my home, my school –My community and the people around me</p> <p>Our family traditions- Are we all the same? Do we all celebrate Christmas or Diwali?</p>	<p>Animals –Learn about bears and compare them to other animals</p> <p>Environment – talk about similarities and differences of own and other environments. Compare the South Pole to where we live</p>	<p>Technology - Taking photos with IPods or iPads</p> <p>Space – Role-play space adventures. Discussions about planet earth, the sun and the moon. Singing songs about the other planets in our solar system.</p>
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	<p>Technology – complete simple programs on the computer and interact with age appropriate software</p> <p>Observe the changing seasons</p>	<p>Food – Traditional food from around the world Healthy food and healthy diets Identifying what is a fruit or a vegetable</p> <p>Technology- use the internet to find out facts about animals and our environment</p> <p>Observe the changing seasons</p>	<p>Discussing sun safety.</p> <p>Changing states –melting and freezing investigation</p> <p>Observe the changing seasons</p>
Expressive Arts and Design			
Expressive Arts and Design	<p>Mixing colours – exploring and investigating with colours</p> <p>Winter – seasonal songs, making paper snowflakes, drawing in the frost, designing a gingerbread man and role-playing the Christmas Story</p> <p>Create simple representations of people and objects using paint, pencils and other mixed media.</p>	<p>Experiment with a variety of materials to represent own ideas</p> <p>Mother’s Day – making cards and gifts</p> <p>Designing and making a super hero with cardboard tubes and mixed media</p>	<p>Observing a drawing plants and flowers in our allotments.</p> <p>Instruments – making our own junk modelling instruments.</p> <p>Performing songs, dances and stories to others in our end of year assembly.</p>
	<p>*Responding to music through movement. * Developing a catalogue of familiar songs and rhymes.</p>		
Health and Wellbeing			
PE	<p>Playground games – skipping, throwing & catching. Spatial awareness Fundamental movements</p>	<p>Gymnastics Dance (Growth and Change) Agility, balance and co-ordination</p>	<p>Athletics Sports Day Racing and chasing Dance (Traditional Tales)</p>
	<p>*Responding to music through movement. * Fine motor control - strengthening pencil grip and developing scissor control.</p>		
Trips and Visitors			
School Values	<p>Compassionate - We care about others Open-minded - We try new things</p>	<p>Aspirational - We reach for the stars Happy - We have a positive attitude</p>	<p>Resilient - We have a go and don’t give up Independent - We can do it!</p>

Whole School Celebration focus	Harvest/Charity Assembly Christmas	Chinese New Year Easter	Cherry Tree Moving On
British Values	Rule of Law /Democracy Learning our Golden Rules and class boundaries	Individual liberty/ Mutual respect	Tolerance of different cultures and religions