

	Autumn	Spring	Summer
Whole School Themes	Story Telling Curious Minds	Building for the Future Getting Creative	Healthy Habits Lights, Camera, Action
Class Themes	Ourselves London	China	Lymm our local area Toys
English			
English	<p><i>Extra phonics and guided reading</i></p> <p>Suggested Texts Oliver's Vegetables; The Bumble Bear The Naughty Bus</p> <p>Writing Outcomes (including grammar) Handwriting- Orientation, ascenders and decenders and sizing of letters. Spacing between words. Labels and captions (phrases and sentences) What is a sentence? Spaces, capital letter, full stop, capital letters, I as personal pronoun and proper nouns for days of week, people and places. Join in with predictable phrases. Phonics ongoing.</p>	<p>Suggested Texts Willow pattern story Chinese New Year poetry Mulan</p> <p>Writing Outcomes (including grammar) Handwriting- Seating and sizing of letters on the line (tall letters tall etc). Teach prefixes and suffixes ing, est, er, ed, un. Story sequencing/ sentence structures to form short narratives. Use 'and' to join words and clauses. Read work to ensure it makes sense Use question marks and exclamation marks Phonics ongoing.</p>	<p>Suggested Texts Jack and the Beanstalk The Lonely Beast Here We Are Various non- fiction texts</p> <p>Writing Outcomes (including grammar) Handwriting- All letters correctly formed and sized Descriptive writing- Adjectives Fairy tale structures- Beginning, middle and end of stories. Use common phrases for stories. Make inferences in reading. Check work and make corrections independently. Phonics ongoing.</p>
	Maths		
Maths	<p>Place value within 10- Count, read and write forwards and backwards from any number 0 to 10. Count one more. Count one less.</p> <p>Addition and subtraction within 10- Addition facts. Find number bonds for numbers within 10. Finding a part. Subtraction: Taking away, how many left? Crossing out</p> <p>Shape- Recognise and sort 2D and 3D shapes</p> <p>Place value within 20- Count forwards and backwards and write numbers to 20 in</p>	<p>Addition and subtraction within 20 Number bonds and related subtraction facts within 20. Use addition +, - and = signs. Add and subtract 1-digit and 2-digit numbers to 20. Solve missing number problems.</p> <p>Place value within 50- Count to 50 forwards and backwards, Count, read and write numbers to 50 in numerals. Identify one more or one less. Count in multiples of twos, fives and tens.</p>	<p>Multiplication and division Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division.</p> <p>Fractions Recognise a half as one of two equal parts of an object, shape or quantity. Recognise, a quarter as one of four equal parts of an object shape or quantity.</p>

numerals and words. Order and group numbers. Count using tens and ones.

Length and height Measure and begin to record lengths and heights. Solve practical problems for.

Weight and volume Measure and record mass/weight, capacity and volume. Solve practical problems for mass/weight capacity and volume

Position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns

Place value within 100 Count to and across 100, forwards and backwards, Count, read and write numbers to 100 in numerals. 1 more and one less.

Money/Time Know the value of different coins and notes. Sequence events in chronological order using language [for example, before and after. Use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour.

Science and Technology

Science	<p><u>Working scientifically.</u> Children are encouraged to ask questions and observe closely using simple equipment. They perform simple tests. They gather and record data. Discuss, make predictions and offer simple explanations</p>		
	<p><i>Similarities difference and change of the seasons.</i> Seasons: Autumn - Winter Name, learn about deciduous evergreen trees (Autumn link) Humans and other animals Name, draw, label the human body- link to the senses. Materials: name materials and describe their properties. Compare and group based on these properties.</p>	<p>Seasons: Winter- Spring Plants:- Plant and observe a plant growing over time Humans and other animals: Identify and name common animals including fish, amphibians, reptiles, birds and mammals. Identify and name common animals that are carnivores, omnivores and herbivores. Describe and compare the structure of and variety of common animals.</p>	<p><i>Grow a plant/ observe/ discuss</i> Seasons: Spring to Summer-pull together the cyclical nature. Plants- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>
Computing (Themes from the "Knowsley" computing scheme)	E-safety		
	<p><i>Check children can log on and off.</i> Modern Tales- Scan a QR code. I can take a photo. My Online Life – Recognise people online who may wish to cause harm. Recognise that information syas online. Use the internet to find out things.</p>	<p>What is a Computer? Recognise the ways we use technology. I can do the basics with an ipd and computer. Animate with shapes Use technology to create and present ideas. Ex. Picture combined with audio.</p>	<p>Mini-Beasts- Combine images and text. Create a photo story with audio. Drawing maths- I can combine text and images in a document. Create and present ideas.</p>
Design Tech	<p><i>Junk modelling</i> Moving components- Using sliders to create moving pictures. Food DT Smoothies- peeling and cutting, making healthy choices.</p>	<p>Weaving -with papers/ materials and natural products.</p>	<p>Textiles- Create a puppet</p>
Humanities			
History	<p>Family history- simple description of family and family life. Guy Fawkes (famous person)/ Bonfire night The Great Fire of London- Cause of fire, factors of the spead of fire, impact of fire and after affects of fire.</p>		<p>Local History-May Queen/The cross/ canal/ old railway/ old jobs. History of Toys: sequencing, ordering, similarities and differences. Asking questions and comparing. Look at how things have changed.</p>

<p>Geography</p>	<p>Where did the Naughty Bus go? Name and learn the 4 countries and capitals of Great Britain. Use maps and globes. Seasonal weather patterns</p>	<p>Comparing places- Understand differences and similarities (human and physical) comparing Lymm to a small rural Chinese area and the school link school. Use basic geographical vocabulary. Seasonal weather patterns</p>	<p>Use simple compass directions (north, south east and west.) Seasonal weather patterns.</p>
<p>R.E.</p>	<p>Christianity (God) Why do Christians say that God is a 'Father'? Christianity (Jesus) Why is Jesus special to Christians? The nativity story, beliefs about Jesus as God incarnate. Christmas.</p>	<p>Islam -How might beliefs about creation affect the way people treat the world? God as creator- care for the planet. Judaism- Why might some people put their trust in God? God's promise, Noah, Abraham, trusting in God.</p>	<p>Hindu- Dharma- What do Hindus believe about God? one God in many forms, God in all things, expressing ideas about God. Christianity (Church) How might some people show that they 'belong' to God? Baptism, belonging.</p>

The Creative Arts (Art, Music, Dance, Drama)

Dance and drama	Seasons – Autumn and Winter	Chinese music making/ dragon dancing. Dance - Circus Intro	Dance – Toys, The idea of old toys, a toy factory and new toys.
Art	Colour mixing -naming the primary and secondary colours. Observational work. Painting/drawing - Portraits and London sunset silhouettes/washes.	Art Cutting and joining making lanterns, concertina dragons. Clay work- Chinese soldiers	Andy Goldsworthy. Look at the artist. Sculpture - Create natural art outside.
Music (Charanga Music)	Hey you (pulse, rhythm and pitch) Rhythm in the way we walk (above skills with singing and rapping)	In the Groove (playing, singing in different styles) Round and Round (pulse, rhythm, pitch-singing and playing instruments)	Your Imagination -listening, appraising, improvising and composing) Reflect, replay and rewind. -Decisions on what to perform. Listen to western classical music.

Health and Wellbeing

PE	Jasmine Invasion Games – Basketball / netball Real gym	Invasion Games- benchball/ handball Dance- Journey to a new world/ dragon dance Jasmine Real gym	Real gym Athletics (sports day skills) Dance- Toys Games- Cricket/ rounders
Life Skills <i>Personal, Social and Health Education & SUMO</i>	New beginnings Friendships	Goals Changes	Health and well-being Transition
Trips and Visitors	Staircase house Theatre Visit		Warrington Museum Local walks
School Values	Compassionate - We care about others Open-minded - We try new things	Aspirational - We reach for the stars Happy - We have a positive attitude	Resilient - We have a go and don't give up Independent - We can do it!
Whole School Celebration focus	Harvest/Charity Assembly Christmas	Chinese New Year Easter	Cherry Tree Moving On
British Values	Rule of Law /Democracy	Individual liberty/ Mutual respect	Tolerance of different cultures and religions