

| | Autumn | Spring | Summer |
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| Whole School Themes | Story Telling Curious Minds | Building for the Future Getting Creative | Healthy Habits Lights, Camera, Action |
| Class Themes | Travel and Transport Inventions (Up, Up and Away!) | Our World | Kings and Queens Oh I Do Like To Be Beside The Seaside! |
| English | | | |
| English | <p>Suggested texts: A selection of fables, Dogger, The Owl Who Was Afraid of the Dark</p> <p>Writing outcomes: Traditional tales Stories in familiar settings Instructions Imaginary texts Information texts Poetry (repetitive)</p> <p>Grammar: Punctuation (full stops, capital letters, question marks, exclamation marks) Sentences with different forms: statement, question, exclamation, command Prefixes and suffixes Adjectives</p> | <p>Suggested texts: The Snail and the Whale, Meerkat Mail, Lost and Found</p> <p>Writing outcomes: Fantasy stories Stories from other cultures Postcards and letters Recounts Poetry (humorous)</p> <p>Grammar: Punctuation (commas for lists, apostrophes for contracted forms and the possessive (singular) Expanded noun phrases to describe and specify Co-ordination (using and, or, but)</p> | <p>Suggested texts: Hansel and Gretel, Gorilla, Silly Billy, The Tunnel, Into the Forest, The Queen’s Hat, The Queen’s Handbag</p> <p>Writing outcomes: Stories by the same author (Anthony Browne) Adventure stories Recounts Information texts Poetry (traditional)</p> <p>Grammar: Tenses (present and past, including the progressive form) Subordination (using when, if, that, because)</p> |
| Maths | | | |
| Maths | <p>Place value: counting objects, counting forwards and backwards, tens and ones, comparing/ordering numbers</p> <p>Addition and subtraction: fact families, number bonds, 10 more and 10 less, add a 2-digit and 1-digit number, subtract a 1-digit number from a 2-digit number, add two 2-</p> | <p>Multiplication and division: odd and even numbers, sharing, grouping, dividing by 2, 5 and 10</p> <p>Statistics: making tally charts, drawing/interpreting pictograms, block diagrams</p> | <p>Length and height: measuring length (cm and m), comparing/ordering lengths, four operations with lengths</p> <p>Position and direction: describing movement, describing turns, making patterns with shapes</p> |

digit numbers, subtract a 2-digit number from a 2-digit number, add three 1-digit numbers

Money: counting money, comparing money, making the same amount, finding change

Multiplication and division: making equal groups, making arrays

Consolidate Year 1 objectives

Properties of shapes: recognising 2D and 3D shapes, sorting 2D and 3D shapes, counting sides/vertices on 2D shapes, counting faces/edges/vertices on 3D shapes, lines of symmetry

Fractions: finding a half, finding a quarter, finding a third, finding three quarters, unit and non-unit fractions, counting in fractions
Length and height

Time: o' clock and half past, quarter past and quarter to, telling time to 5 minutes, hours and days, finding/comparing durations of time

Mass, capacity and temperature: measuring mass (g and kg), measuring capacity (ml), using a thermometer, reading scales

Problem solving and consolidation

Science and Technology

Working Scientifically - Asking simple scientific questions and recognising that they can be answered in different ways. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying things. Using their observations and ideas to suggest answers to questions and explain what they have found out. Gathering and recording data to help in answering questions.

Science

Animals (including humans)
 Notice that animals, including humans, have offspring which grow into adults.
 Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
 Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Uses of everyday materials
 Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
 Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Living things and their habitats
 Explore and compare the differences between things that are living, dead, and things that have never been alive
 Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Plants
 Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
 Identify and describe the basic structure of a variety of common flowering plants, including trees.
 Observe and describe how seeds and bulbs grow into mature plants
 Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Living things and their habitats
 Identify and name a variety of plants and animals in their habitats, including micro-habitats.
 Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

E-safety

Computing

(Themes from the "Knowsley" computing scheme)

My Online Life
 Can you trust everyone you meet online?
 Can you believe everything you read online?
 Online communication
 Online bullying

Online Buddies
 What friendship means online
 Communicating positively

Code a Story
 The children will write a basic story with illustrations. They will then turn this into an animated story using visual coding.
The children will learn how to code using Scratch.

Story Land
 The children take the role of authors to write

Maths Madness
 What is a QR code?
 How do you scan a QR code?
 How do you make a video?
 How do you share a video?
 How do you use Seesaw?

Heads Up
 Can you use a search engine? Do you

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| | Drawing Maths | the sequel to popular children’s stories. They then create illustrations for their story and record themselves reading it in order to create an audiobook to publish online. | know the terms used in computing? Can you improve your digital work? Can you make a simple game? |
| Design Tech | Christmas biscuits Create a puppet | Bridges and shelters | Wheels and axles (linked to History) |

| Humanities | | | |
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| History | Inventors The Wright Brothers How did the Wright brothers manage to be the first to launch a man powered flight? Why did the Wright brothers succeed where others had failed? How do we possibly know about their first successful flight, when it happened over 100 years ago? How did flight change as a result of the Wright brothers’ work? | Great Explorers Christopher Columbus When did he live? Which countries did he discover? What happened to him? Robert Falcon Scott When did he live? Why did he go to Antarctica? What happened to him? Neil Armstrong The first successful moon landing. | Kings and Queens The role of a Monarch, significant British Monarchs, Family trees, Compare the lives of Elizabeth I and Queen Victoria. Seaside holidays in the past Asking questions and comparing then to now Looking at how things have changed |
| Geography | Looking at world maps and globes. Have you ever been on an aeroplane? Where did you fly to? Use simple compass directions (north, south, east and west) | Name and locate the seven continents and five oceans Identify hot and cold areas Seasonal weather patterns | “Oh I do like to be beside the seaside!” Compare Lymm to a seaside resort (St Ives in Cornwall). |
| R.E. | Christianity (God) Does how we treat the world matter? Creation, Care for the planet, Harvest Christianity (Jesus) Why do Christians say Jesus is the ‘Light of the World’? | Hindu dharma How might people express their devotion? Devotion, worship in the home and temple Islam Why do Muslims believe it is important to obey God? | Christianity (Church) What unites the Christian community? Worship, the church, use of symbols Consolidate Year 1 objectives Judaism What aspects of life really matter? |

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| | Jesus as the light of the world, symbolism of light, Advent and Christmas celebrations | Submission and gratitude, prayer Consolidate Year 1 objectives | Moses, Ten Commandments, The Sabbath Consolidate Year 1 objectives |
| The Creative Arts (Art, Music, Dance, Drama) | | | |
| Dance and drama | Animals KS1 Production | Journeys Dance – Continents, Hot and Cold | Role play (being a king or queen) Dance – Towers Turrets and Tunnels |
| Art | 3D – Form and Space Drawing – Tone | Painting – Form / Space / Shape Textiles – Line / Pattern | Print – Shape / Line Collage – Texture / Shape |
| Music (Charanga Music) | Hands, Feet and Heart (celebrating South African music- listening, appraising, improvising, composing) Ho, Ho, Ho (Singing Christmas songs) | I Wanna Play In A Band (classic rock songs – improvising and composing) Zootime (Reggae songs –pulse, rhythm and pitch) | Friendship Song (Listening, appraising), improvising) Reflect, rewind and replay (classical music-composing, sharing, performing) |
| Health and Wellbeing | | | |
| PE | Jasmine Real Gym Dance (Transport Travelling and Journeys) Invasion games (basketball/netball) | Jasmine Real Gym Dance (Continents Hot and Cold) Invasion games (benchball/handball) | Real Gym Dance (Towers Turrets Tunnels) Rounders Athletics (Sports Day skills) Tennis Cricket |
| Life Skills <i>Personal, Social and Health Education & SUMO</i> | New beginnings Friendships | Goals Changes | Health and well-being Transition |
| Trips and Visitors | Manchester Airport Runway Park | Knowsley Safari Park | Speke Hall/Tatton Park |
| School Values | Compassionate - We care about others Open-minded - We try new things | Aspirational - We reach for the stars Happy - We have a positive attitude | Resilient - We have a go and don't give up Independent - We can do it! |
| Whole School Celebration focus | Harvest/Charity Assembly Christmas | Chinese New Year Easter | Cherry Tree Moving On |

British Values

Rule of Law /Democracy

Individual liberty/ Mutual respect

Tolerance of different cultures and religions