

	Autumn	Spring	Summer
<b>Whole School Themes</b>	<b>Story Telling</b> <b>Curious Minds</b>	<b>Building for the Future</b> <b>Getting Creative</b>	<b>Healthy Habits</b> <b>Lights, Camera, Action</b>
<b>Class Themes</b>	From Bone to Stone	A pirate's life for me	Let's go to Egypt
<b>English</b>			
<b>English</b>	<p><b>Writing outcomes</b>  <b>Narrative</b> - describing character, setting and plots, recount-adventure story, poetry  <b>Non-Fiction</b> - instructions, non-chronological reports, explanation text</p> <p><b>Suggested Texts</b>                      I'll take you to Mrs Cole, Stone Age Boy, topical information books</p> <p><b>Grammar</b> – a/an, conjunctions, sub-headings, paragraphing  <b>Subordination</b></p>	<p><b>Writing outcomes</b>  <b>Narrative</b> -planning, drafting and editing a story, poetry  <b>Non-Fiction</b> - instructions, recounts, information text</p> <p><b>Suggested Texts</b>                      Mongo's, topical books</p> <p><b>Grammar</b> – inverted commas, adverbs, prepositions, present perfect  <b>Apostrophes for possession</b></p>	<p><b>Writing outcomes</b>  <b>Narrative</b> - Story writing, poetry  <b>Non-Fiction</b> – information text, instructions, non-chronological reports, recount</p> <p><b>Suggested Texts</b>                      Tin Forest, topical books</p> <p><b>Grammar</b> – Revision and consolidation</p>
<b>Maths</b>			
<b>Maths</b>	<p><b>Number</b>  <b>Place Value</b> – Count in multiples of 50, 100, Find 10/100 more/less of given number, Compare and order objects and numbers up to 1000, Partition in 1s, 10s and 100s.  <b>Addition and subtraction</b> – Adding/subtracting 1s, 10s and 100s, Add and subtract up to 3 digits from 3 digits not crossing the 10/100 and crossing the 10/100, Written methods for column addition/subtraction  <b>Multiplication and Division</b> – Using arrays, Recap on dividing and multiplying by 2, 5 and 10, Begin to multiple and divide by 3, Learn 3 times tables.</p>	<p><b>Number</b>  <b>Multiplication and Division</b> – Multiply/divide 2 digits by 1 digit, Scaling up and down  <b>Fractions</b> – Making a whole, Count in tenths, decimals, Fractions of a set of objects  <b>Measurement</b>  <b>Money</b> – Convert pounds and pence, Add and subtract money, Give change                      Length and Perimeter – Equivalent lengths in m, cm, mm, Measure, compare, add/subtract lengths, Measure and calculate perimeter  <b>Statistics</b>                      Pictograms, Bar Charts, Tables</p>	<p><b>Number</b>  <b>Fractions</b> – Equivalent fractions, Compare, order, add/subtract fractions <b>Consolidate on YR2 objectives</b>  <b>Measurement</b>  <b>Time</b> – Months, years and hours in a day, Telling the time to the minute/5 minutes, Using am/pm, 24hour clock, Finding and comparing durations, Measuring time in seconds <b>Consolidate YR2 objectives</b>  <b>Mass and Capacity</b> – Measure, compare, add/subtract mass and capacity  <b>Geometry</b>                      Properties of shape – Turns and compare angles, Right angles, Horizontal/vertical,</p>



parallel/perpendicular lines, Recognise and describe 2D/3D shapes

## Science and Technology

<h3>Science</h3>	<p>Working Scientifically Asking relevant questions and using different types of scientific enquiries to answer them. Setting up simple practical enquiries, comparative and fair tests. Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. Identifying differences, similarities or changes related to simple scientific ideas and processes Using straightforward scientific evidence to answer questions or to support their findings.</p>		
	<p><b>Rocks</b> - compare and group, how fossils are formed, soils are made from rocks and organic matter  <b>Animals including humans</b> - Skeletons, movements, muscles and nutrition in animals and humans                  HOOK - Giant’s footprint investigation</p>	<p><b>Forces and Magnets</b> - moving on different surfaces, magnetic forces, observe and predict with magnets, magnetic poles, compare and group everyday materials</p>	<p><b>Plants</b> - parts and functions of the plant, requirements for life and growth, lifecycles, water transportation within the plant.  <b>Light</b> - need light in order to see things, dark is the absence of light, light is reflected from surfaces, sun safety, shadow play.</p>
<h3>Computing</h3> <p>(Themes from the “Knowsley” computing scheme)</p>	<p>E-safety</p>		
	<p><b>Online Detectives</b> This activity is designed to support children in mastering the art of advanced internet searching. They will learn new tricks to improve their searches while they try to solve puzzles and challenges.  <b>My On-line life</b>                  This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS ‘Education for a Connected World Framework’</p>	<p><b>Dancing Robot</b>                  The children will use some of Scratch Jr’s simple and more advanced coding blocks to create their own interactive dancing robot game. The children will learn the important skills of critical thinking, problem solving and debugging.  <b>Rain Forests</b>                  The children will explore rainforests through new Virtual Reality (VR) apps. They will also create their own interactive learning games for younger children to play.</p>	<p><b>Keyboard Adventures</b> In this activity the children will master the art of using a keyboard and short cuts with a series of fun activities.  <b>T-Shirt Designer</b>                  The children will become illustrators and design their own t-shirts</p>
<h3>Design Tech</h3>	<p><b>Celtic Round Houses</b> - Structure and strengthening</p>	<p><b>Easter baskets</b> - making things move - levers and hinges  <b>Pirate Ships</b> - cams, axels, wheels</p>	<p><b>Bread making</b> – Egyptian and Mediterranean breads</p>

## Humanities

<b>History</b>	<p><b>Stone Age to Iron Age</b> Learn and understand about Daily Life in the Stone Age and how this changed over time. <i>Comparing life from then and now</i></p> <p>Use of evidence / artefacts to learn about life in the Stone, Bronze and Iron Age. Seasonal foraging and investigating.</p>		<p><b>Ancient civilisation - Ancient Egypt</b> Discover life in Ancient Egypt and the importance of the Nile. Explore different types of evidence found. Re-call interesting facts about this time in History</p>
<b>Geography</b>	<p><b>What makes the earth angry?</b> - volcanoes and earth quakes (geographical skills and fieldwork included)</p> <p>Linkes to Orienterring - Develop mapping skills using the 8 points of a compass.</p>	<p><b>Where would you prefer to live in the British Isles - village, town, city, counties?</b> - place and location knowledge.Using the correct geographical words to describe places, learn about some of the main geographical features of the Britsih Isles.</p>	<p><b>Why do so many people choose to visit Liverpool?</b> - place and location knowledge (geographical skills and fieldwork included). Compare similarities and differences within human and physical features. Name some main counties nearby.</p>
<b>R.E.</b>	<p><b>Christianity (God)</b> <b>How (and why) have some people served God?</b> Prophets, service to God, inspirational people</p> <p><b>Islam</b> <b>Why is the Prophet Muhammad (pbuh) an example for Muslims?</b> The Prophet Muhammed (pbuh), Zakah</p>	<p><b>Christianity (Jesus)</b> <b>What does it mean to be a disciple of Jesus?</b> Discipleship, following the example of Jesus, helping others</p> <p><b>Christianity (Church)</b> <b>What do Christians mean by the 'Holy Spirit'?</b> The Holy Spirit' gifts of the spirit' Pentecos</p>	<p><b>Sikhism</b> <b>Why are the Gurus important to Sikhs?</b> Guru Nanak' The 10 gurus, Baisakhi</p> <p><b>Hindu dharma</b> <b>Why is family an important part of Hindu life?</b> religious duty' Hindu scriptures. (the Ramayana), Raksha Bandhan</p>
<b>MFL</b>	<p>French : Basic greetings, Numbers, Colours, Days of the week, Months or the year</p>	<p>French : Family, Animals</p>	

## The Creative Arts (Art, Music, Dance, Drama)

<b>Dance and drama</b>	<p><b>Stone Age –Stona Age Hunt Dance</b></p>	<p><b>Pirate Class Assembly</b> - Mime, pirate theme dance, performance skills</p>	<p><b>Lights, Camera, Action!</b> - Create moods, show feelings and actions to enhance writing.</p>
<b>Art</b>	<p><b>Artist Degas</b> Colour, using different media</p> <p><b>Sculpture – Fossils</b></p>	<p><b>Print Pattern</b> Famous Artist Hokusai - pattern, watercolours, collage, block printing.</p>	<p><b>3D- Form/Shape</b> - Egyptian masks</p> <p><b>Collage-Shape</b> - Matisse 'The Dancers' Degas/Linking Concepts</p>

		<b>Painting-Colour/Texture</b> - Chagall	
<b>Music</b> (Charanga Music)	Let your spirit fly?(R&B SONG-pulse, rhythm, pitch, singing, playing instruments) Glockenspiel Style 1(Playing instruments, learning about the language of music)	Three Little Birds ( Reggae song-listening, appraising, playing instruments) The Dragon Song (Listening, appraising, composing, performing) Recorders	Bringing Us Together (Disco music-Listening, appraising, composing, performing) Reflect, Rewind and Replay (classical music – improvise, <b>compose</b> , perform) Recorders

<b>Health and Wellbeing</b>			
<b>PE</b> Swimming will take place in one term for 10 weeks	Invasion Games (Rugby, Netball, Basketball) Orienteering (see Dance)	Invasion Games (Football/Handball/Hockey) Fitness Real Gym (see Dance)	Games (Rounders, Cricket, Tennis) Athletics (see Dance)
<b>Life Skills</b> <i>Personal, Social and Health Education &amp; SUMO</i>	New beginnings Friendship including Anti-bullying	Goals Changes	Health and Wellbeing Enterprise and Diversity
<b>Trips and Visitors</b>	Stone Age Man visitor Warrington Wolves Rugby Tournament <i>Theatre</i>	St Mary's Church - Easter story	Museum Healthy schools week visitors Sports Morning
<b>School Values</b>	Compassionate - We care about others Open-minded - We try new things	Aspirational - We reach for the stars Happy - We have a positive attitude	Resilient - We have a go and don't give up Independent - We can do it!
<b>Whole School Celebration focus</b>	Harvest/Charity Assembly Christmas	Chinese New Year Easter	Cherry Tree Moving On
<b>British Values</b>	Rule of Law /Democracy	Individual liberty/ Mutual respect	Tolerance of different cultures and religions