

Cherry Tree Primary School



Autumn 1 2021



Ancient Greece

Year 5

Mr Adams

**CHERRY TREE PRIMARY SCHOOL
OUR LEARNING FOR THIS HALF TERM – Y5**

Bringing out the best in each other as we blossom and grow

English	Maths
<p>Fiction: Story telling The children will read a range of stories by different authors including Philip Pullman. Our class novel this half term is 'The Firework Maker's Daughter'</p> <p>The children will discuss common themes and identify features of particular fiction genres. They will plan and write their own short stories. The use of direct and reported speech will be explored. They will explore descriptive techniques.</p> <p>We will develop our understanding about how our writing can affect the reader.</p> <p>Non-Fiction: Reports The children will read and write reports linked to our science and history topics. They will consider the structure of a report and the use of organisational features such as subheadings and paragraphs. They will aim to use a formal, informative style.</p> <p>Grammar focus: Word classes Revision of nouns, pronouns, verbs, adverbs, adjectives, determiners and prepositions. They will be given opportunities to edit their work.</p>	<p>The children will:</p> <ul style="list-style-type: none"> ● read, write, order and compare numbers up to one million ● know what each digit represents in numbers up to one million ● use efficient written methods to add and subtract whole numbers and decimals with up to two places ● recall multiplication facts up to 10×10 and use them to multiply pairs of multiples of 10 and 100 or derive quickly corresponding division facts ● use their understanding of place value to multiply and divide whole numbers and decimals by 10, 100 or 1000 ● identify pairs of factors of two-digit whole numbers and find common multiples. ● distinguish between regular and irregular polygons ● measure and calculate the perimeter of shapes

Science & Technology (Computing and Design Technology)	
<p>Science: Properties and changes of materials</p> <p>Recognise the properties of materials including transparency and solubility.</p> <p>Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.</p>	<p>Computing</p> <p>My Online Life</p> <p>What does your online life say about you?</p> <p>What's an online community?</p> <p>What judgements do you make about other people's online life?</p> <p>How can you protect yourself from online bullies?</p> <p>How reliable is the information you read online?</p> <p>How secure are you with your online information and accounts?</p>

The Creative Arts (Art, Music, Dance, Drama)	Humanities (History, Geography, RE, MFL)
<p>Drama: Freeze Framing and Thought Tracking</p> <p>Children will work in groups to make still images based on scenes from stories. Individuals are invited to speak their thoughts or feelings aloud - just a few words.</p> <p>Art: The children will make jumbo jewellery. They will drawing, planning and making using different materials.</p> <p>Music: Class 5 will spend the year learning to sing, compose and perform – teaching will be led by, a specialist teacher Fran Sixsmith.</p>	<p>History: Ancient Greece: What can we work out about everyday life in Ancient Athens from the pottery evidence that remains? Why was Athens able to be so strong at this time? What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics? In what ways have the Ancient Greeks influenced our lives today?</p> <p>R.E.: Christianity</p> <p>In R.E. the whole school will be reflecting upon 'Worship'. Year 5 will focus on the similarities and differences of worship in Christian and Sikh faiths.</p>

PE	Life Skills <i>Personal, Social and Health Education</i>
<p>This half term our focus on Tuesday will be teamwork and problem solving.</p> <p>On Thursday the children will be taught by specialist rugby coaches.</p>	<p>We are amazing! Welcoming them back into new routines and arrangements. How do they feel? Reassure them. Give time to talk through concerns. What are they worried about? What do they think they are missing? These can be written down and addressed. We will have extra brain breaks to ease them back in.</p> <p>Inspire them to see what they can achieve.</p> <p>We will be establishing rules and new routines for our classroom. We will discuss our aspirations for the coming year and our personal goals.</p>

YOUR CHILD'S TARGETS FOR THIS HALF TERM:

MATHEMATICS

Read and write numbers into the millions. Recognise decimals and their value.

ENGLISH

At Year 5 expectations – Write carefully structured and effective stories which show awareness of readers. Use adventurous vocabulary consistently. Identify and describe the ways particular authors write. Read between the lines and use deduction.

HOW YOU CAN HELP AT HOME:

ENGLISH

Please check that your child is doing at least 20 minutes reading every night.

Take a look at non-fiction books about the Ancient Greeks. Use the reading prompts questioning sheet for ideas when reading with your child.

MATHEMATICS

Ensure that children know their times tables especially 6x, 7x, 8x and 9x. Remember times table rock stars.

PE:

PE will be on Tuesday and Thursday this ter. Remember you can come in your PE kit.

General

Homework is handed out on **Fridays** and needs to be handed back in by **Wednesday**. Spellings will be given each week.

I am looking forward to an exciting and enjoyable year!

Please feel free to come and speak to me about any questions or queries regarding your child.

Kind Regards,

Phil Adams