

## End of Year 6 Expectations for English

### Spoken Language

Speaking	<p>Talk and perform confidently and fluently in a range of situations, using formal and standard English as appropriate.</p> <p>Explain ideas and opinions giving reasons and evidence.</p> <p>Take an active part in in discussions and taking different roles.</p>
Listening	Listen to and consider the views and opinions of others in discussions.

### Reading

Word recognition	<p>Give and explain the meaning of words in context.</p> <p>Retrieve and record information, and identify key details from fiction and non-fiction.</p>
Comprehension	<p>Predict what might happen from details stated and implied, and justify their views.</p> <p>Identify and explain how meaning is enhanced through choice of words and phrases.</p> <p>Infer and deduce information such as characters' feelings, thoughts and motives from their actions using evidence from the text.</p>

### Writing

<b>Technical Skills</b>	Spelling	<p>Spelling most words correctly (year 5 and 6 list)</p> <p>Spelling most words correctly (year 5 &amp; 6 rules)</p>
	Grammar and Punctuation	<p><b>Grammar:</b></p> <p>Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly</p> <p>Use a range of cohesive devices, including adverbials, within and across sentences and paragraphs</p> <p>Use passive and modal verbs mostly appropriately</p> <p>Use a wide range of clause structures, sometimes varying their position within the sentence</p> <p>Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision</p> <p><b>Punctuation:</b></p> <p>Using mostly correctly inverted commas, commas for clarity and punctuation for parenthesis (brackets, dashes and commas)</p> <p>Making some correct use of semi-colons, dashes, colons and hyphens</p>
	Handwriting	Maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.
	Proof reading and editing	Proof -read and edit work in line with the Year 6 curriculum expectations for spelling, grammar, punctuation and spelling choices.
<b>Application within writing</b>	Purpose and Organisation	<p>Pupils can write for a range of purposes and audiences</p> <p>Using paragraphs to organise ideas within narrative and non-narrative writing.</p>
	Composition and effect	Create atmosphere, and integrating dialogue to convey character and advance the action

## End of Year 6 Expectations for Maths

<b>Arithmetic</b>	Number and Place Value	Read, write, order and compare number to 10 million and determine the value of each digit
	Addition and Subtraction	Add and subtract negative integers.
	Multiplication and Division	Multiply multi-digit numbers up to 4 digits by a 2 digit number using the formal written method of long multiplication  Divide numbers up to 4 digits by a two digit whole number using the formal written method of long division or short division where appropriate  Understand the order of operations (BODMAS) to answer calculations accurately
	Fractions, Decimals and Percentages	Use common factors to simplify fractions  Use common multiples to express fractions in the same denominator  Add and subtract fractions with different denominators, using the concept of equivalent fractions  Add and subtract mixed numbers  Multiply and divide simple pairs of proper fractions writing the answer in its simplest form  Divide proper fractions by whole numbers  Multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 decimal places  Multiply one digit numbers with up to 2 decimal places by whole numbers  Use written division methods in cases where the answer is up to 2 decimal places
<b>Measurement</b>	Solve problems involving the calculation and conversion of units of measure using decimal notation up to 3 d p where appropriate.  Recognise when to use the formulae for volume and area.  Calculate the area of parallelograms and triangles.	
<b>Geometry</b>	Compare and classify geometric shapes based on their properties and sizes.  Recognise, describe properties and build simple 3D shapes, including making nets and describing parallel planes and symmetries.  Estimate the size of angles and find unknown angles at a point, on a straight line, vertically opposite angles or in a triangle or quadrilateral.	
<b>Reasoning skills and application of number</b>	Use estimation to check answers to calculations and determine in the context of a problem an appropriate degree of accuracy.  Solve problems - applying their mathematics to problems with increasing sophistication and persevering in seeking solutions.  Follow lines of enquiry, identifying relationships and generalisations, and develop an argument, justification or proof using mathematical language	