PROGRESSION IN TIMES TABLES SKILLS

Foundation
- Observe number relationships and patterns in the environment and use these to derive facts. Counting in 2s, 5s and 10s.

Year 1
As above plus:
- Count on or back in ones, twos, fives and tens.
- Recall the doubles of all numbers to at least 10

Year 2
As above plus:
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

Year 3
As above plus:
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Year 4
As above plus:
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall multiplication and division facts for multiplication tables up to 12 x 12.

Year 5
As above plus:
- Multiply and divide numbers mentally by drawing upon known facts- e.g. if 3 x 7 = 21 then 3 x 70= 210

Year 6
As above plus:
- Multiply one digit numbers with up to two decimal places by whole numbers.
- Use knowledge of times tables to multiple and divide using decimals. E.g. if 6 x 7 = 42, then 0.6 x 7 = 4.2.