

English

Class text: Stone Age Boy by Satoshi Kitamura, non-fiction books on the Stone Age-Iron Age.

Writing: Instructions. Writing a non-chronological report. Narrative writing including descriptions of characters and settings.

Grammar: Use of effective adjectives, nouns and verbs. Punctuating work correctly-capital letters, full stops, exclamation marks, question marks.

Science and Technology

Science: Rocks

Computing: Online safety

Design Technology: N/A

P.E.

Topics/sports: Gymnastics

Real PE: Ball skills

P.E. days this half term are **Wednesday** and **Friday**



Cherry Tree Primary

Class 3's Learning for Autumn 1

Creative Arts

Drama: Activities linked to our book.

Art: Stone Age art work

Music: Singing and using instruments using the Charanga music scheme.

Dance: N/A

Humanities

History: Stone Age-Iron Age

Geography: Where does our food come from?

R.E.: Christianity How have some people served God?

MfL: Getting to know someone, Numbers, Colours

Homework

Homework will be given out on Friday and needs to be done by the following Thursday.

Spellings will be given out on a Thursday and tested the following Thursday. Please make sure your child brings their spelling book in on Thursdays so the new spellings can be stuck in.

How you can help

English: Support reading at home by reading with your child. We love comments from parents/family members and children in their reading diaries. Please sign their reading diary so we know they have read the books.

Mathematics: Quick mental maths activities eg addition and subtraction to 20. Addition and subtraction to 100. Counting on and back in tens from a number eg 1, 11, 21, 31, 41. Revise 2, 5 and 10x tables.

Maths

Place Value:

Identify, represent and partition numbers up to 1000.

Compare and order numbers to 1000.

Addition and Subtraction:

Add numbers mentally to 20.

Add and subtract numbers to 100.

Add and subtract numbers using 3 digits using a written method.

PSHE/RSE

Families and friendships

Safe relationships

Important Dates