



WARRINGTON

Borough Council

SCHOOL DATA PACK 2024

Notes

Please see some additional notes about the data used in this report. National data is taken from the latest publications and sources, outlined below:

EYFS	Emerging National figures for 2024 are based on NCER data. National characteristics data is also based on emerging NCER data for 2024. We expect official DfE 2024 national figures to be published in November 2024
Phonics	Emerging National figures for 2024 are based on NCER data. National Characteristics data also based on NCER data for 2024. We expect official DfE 2024 national figures to be published in October 2024
Key Stage 2	National data for headline measures based on 2024 provisional DfE data.
Term of Birth Analysis	In order to show a fair comparison across the academic year - the following breakdown has been used: Autumn - September to December Spring - January to April Summer - May to August
Contextual Information	Taken from January 2024 census returns - FSM data based on Reception - Year 6
Numbers on Roll	Taken from January 2024 census returns
Absences	Absence data is based on the information submitted in your School Census returns. The full year is available for 2022/2023 whilst Autumn 2023 and Autumn and Spring 2023/24 are also provided National figures are based on published data
Exclusions	Includes all suspension instances across the academic year as well as figures based on the number of pupils with at least one suspension LA and National figures are also provided as a comparison
Disadvantaged Cohort	Disadvantaged Pupils data will not include those eligible for Pupil Premium funding through the Service Child element of the funding

If you have any queries in relation to the data in this report, please don't hesitate to contact one of the Performance Data team.

CONTEXTUAL INFORMATION	2019	2020	2021	2022	2023	2024	2024 (%)	2024 LA	2024 National
Total Pupils	212	215	213	215	220	234		18695	
Nursery Pupils	0	0	0	15	17	27		949	
Number on roll (Reception to Year 6)	212	215	213	200	203	207		17746	
Girls	114	116	118	115	112	121	51.7	48.7	49.1
Boys	98	99	95	100	108	113	48.3	51.3	50.9
Free School Meals	11	13	15	17	22	22	10.6	24.3	24.9
Pupil Premium Pupils	16	18	18	19	23	24	11.6	25.1	
Statements/ EHCP	5	5	6	4	4	3	1.3	2.8	3
SEN Support	14	17	15	17	22	29	12.4	12.9	14.1
All Special Educational Needs	19	22	21	21	26	32	13.7	15.7	17.1
English as an additional language	6	4	4	5	14	13	5.6	15.8	22.8
Black/Minority Ethnic Groups	20	19	21	22	29	32	13.7	23.0	37.4

OFSTED JUDGEMENTS	Previous	Previous	Latest
Ofsted Judgement	Good	Outstanding	Good
Date of Inspection	16/07/2007	21/04/2010	05/12/2023

ATTENDANCE

Absence %	School			LA (Primary)			National (Primary)	
	Full Year 2022/2023	Autumn 2023	Aut/Spr 2023/2024	Full Year 2022/2023	Autumn 2023	Aut/Spr 2023/2024	Full Year 2022/2023	Autumn 2023
	Abs %	Abs %	Abs %	Abs %	Abs %	Abs %	Abs %	Abs %
All Pupils	4.02	3.53	3.52	4.93	4.45	4.67	5.90	5.25
Boys	3.80	3.71	3.69	5.05	4.59	4.79	6.03	5.41
Girls	4.21	3.36	3.36	4.80	4.30	4.54	5.75	5.09
FSM Ever 6	7.35	6.56	7.02	6.90	6.31	6.60	8.41	7.55
Not FSM Ever 6	3.65	3.14	3.07	4.23	3.77	4.02	4.94	4.31
Pupils with ECHPs/Statements	6.84	6.94	5.43	7.72	6.53	7.07	9.90	9.82
Pupils - SEN Support	6.02	4.99	5.11	6.34	5.96	6.28	7.81	7.11
Not SEND	3.67	3.18	3.18	4.64	4.12	4.31	5.43	4.71
EAL	3.63	5.00	5.71	5.31	4.41	4.71	6.37	5.22
Not EAL	4.04	3.44	3.38	4.87	4.46	4.66	5.76	5.26

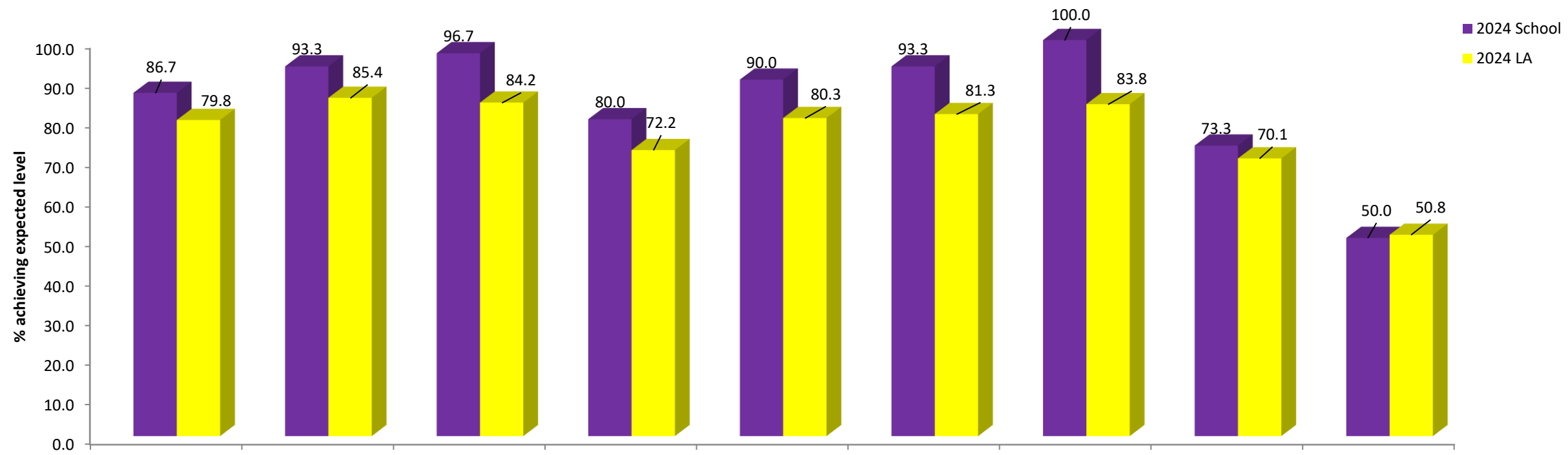
PA %	School			LA (Primary)			National (Primary)	
	Full Year 2022/2023	Autumn 2023	Aut/Spr 2023/2024	Full Year 2022/2023	Autumn 2023	Aut/Spr 2023/2024	Full Year 2022/2023	Autumn 2023
	PA %	PA%	PA %	PA %	PA%	PA %	PA %	PA %
All Pupils	10.11	8.47	7.30	11.29	12.07	10.76	16.21	15.41
Boys	7.06	10.59	8.14	11.62	12.68	11.44	16.68	15.91
Girls	12.90	6.52	6.52	10.94	11.41	10.04	15.72	14.89
FSM Ever 6	38.89	25.00	30.00	22.07	20.29	21.14	29.26	25.81
Not FSM Ever 6	6.88	6.37	4.43	7.21	9.04	7.28	10.92	11.16
Pupils with ECHPs/Statements	25.00	33.33	33.33	18.24	20.16	20.91	30.99	29.46
Pupils - SEN Support	19.05	14.29	18.52	17.76	18.49	18.37	24.77	22.55
Not SEND	8.50	6.85	4.73	9.9	10.63	9.11	13.91	13.20
EAL	0.00	20.00	9.09	14.12	12.19	11.2	19.17	15.38
Not EAL	10.71	7.78	7.19	10.79	12.06	10.68	15.33	15.41

EXCLUSIONS

* figures not comparable to previous years due to COVID related school closure periods*

SCHOOL	*2019/2020*	*2020/2021*	2021/2022	2022/2023	2023/2024
Number of Suspensions (Instances)	0	0	0	0	0
% Suspensions	0.00	0.00	0.00	0.00	0.00
Number of Suspensions (Pupils)	0	0	0	0	0
% Pupils with a least one Suspension	0.00	0.00	0.00	0.00	0.00
LA (PRIMARY)	*2019/2020*	*2020/2021*	2021/2022	2022/2023	2023/2024
% Suspensions	0.34	0.36	0.50	0.81	0.86
% Pupils with a least one Suspension	0.21	0.23	0.31	0.44	0.4
NATIONAL (PRIMARY)	*2019/2020*	*2020/2021*	2021/2022	2022/2023	
% Suspensions	1.00	0.99	1.42	1.81	
% Pupils with a least one Suspension	0.50	0.52	0.68	0.82	

EYFS ASSESSMENTS	2022	2023	2024	LA	National (NCER)
Number in Cohort	18	25	30	2370	
Communication and Language (%)	77.8	80.0	86.7	79.8	79.3
Physical Development (%)	83.3	88.0	93.3	85.4	84.8
Personal, Social & Emotional Development (%)	83.3	84.0	96.7	84.2	82.9
Literacy (%)	77.8	76.0	80.0	72.2	70
Mathematics (%)	88.9	100.0	90.0	80.3	77.1
Understanding the World (%)	88.9	88.0	93.3	81.3	80.0
Expressive Arts, Designing & Making (%)	88.9	84.0	100.0	83.8	84.7
Good Level of Development (%)	72.2	76.0	73.3	70.1	67.7
FSM (% GLD)	33.3	100.0	50.0	50.8	
FSM vs National Non FSM (Gap % GLD)	-35.5	28.5	-22.0	-21.2	

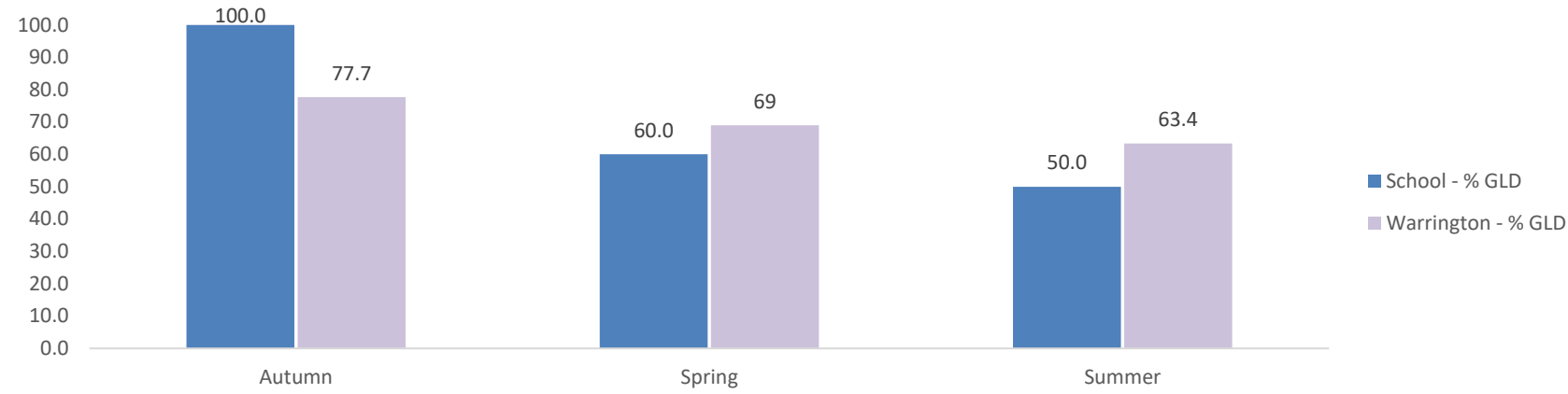


EYFS ASSESSMENTS	% GLD -					
CONTEXTUAL BREAKDOWNS		2022	2023	2024	LA	National
Total Number in Cohort		18	25	30	2370	
Achieving Good Level of Development:		72.2	76.0	73.3	70.1	67.7
Total Number in Cohort - Girls		10	11	17	1188	
Girls (% GLD)		80.0	100.0	76.5	78.7	75.1
Total Number in Cohort - Boys		8	14	13	1182	
Boys (% GLD)		62.5	57.1	69.2	61.4	60.7
Total Number in Cohort - FSM Eligible		3	2	2	419	
Eligible for Free School Meals (% GLD)		33.3	100.0	50.0	50.8	51.5
Total Number in Cohort - FSM Not Eligible		15	23	28	1951	
Not Eligible for Free School Meals (% GLD)		80.0	73.9	75.0	74.2	72
Total Number in Cohort - SEN		0	1	1	232	
SEN (% GLD)		-	0.0	0.0	15.9	19.8
Total Number in Cohort - Not SEN		18	24	29	2138	
Not SEN (% GLD)		72.2	79.2	75.9	76	75.8
Total Number in Cohort - Minority Ethnicity		4	1	4	528	
Minority Ethnicity (% GLD)		75.0	0.0	50.0	67.4	66.1
Total Number in Cohort - Not Minority Ethnicity		14	24	26	1842	
Not Minority Ethnicity (% GLD)		71.4	79.2	76.9	70.8	68.6
Total Number in Cohort - EAL		2	2	2	357	
EAL (% GLD)		50.0	50.0	50.0	63.3	63.6
Total Number in Cohort - Not EAL		16	23	28	2013	
Not EAL (% GLD)		75.0	78.3	75.0	71.3	68.8
Total Number in Cohort - Disadvantaged		3	2	2	362	
Disadvantaged (% GLD)		33.3	100.0	0.0	50.8	52
Total Number in Cohort - Not Disadvantaged		15	23	28	2008	
Not Disadvantaged (% GLD)		80.0	73.9	78.6	73.6	70.4

PHONICS ASSESSMENTS	2022	2023	2024	LA	Latest National
Total Number in Y1 Cohort	31	21	25	2428	
% reaching expected level or exceeding the level (Y1)	93.5	95.2	84.0	83.4	80.2
Total Number in Cohort - Girls	14	13	11	1177	
Girls %	85.7	92.3	100.0	86.2	84.1
Total Number in Cohort - Boys	17	8	14	1251	
Boys %	100.0	100.0	71.4	80.8	76.6
Total Number in Cohort - FSM Eligible	1	4	3	533	
Eligible for Free School Meals %	0.0	100.0	100.0	72.6	68.1
Total Number in Cohort - FSM Not Eligible	30	17	22	1895	
Not Eligible for Free School Meals %	96.7	94.1	81.8	86.5	84.3
Total Number in Cohort - SEN	4	3	2	346	
SEN %	75.0	100.0	50.0	43.6	44.2
Total Number in Cohort - Not SEN	27	18	23	2082	
Not SEN %	96.3	94.4	87.0	90.1	87.8
Total Number in Cohort - Minority Ethnicity	1	6	1	581	
Minority Ethnicity %	100.0	83.3	100.0	80.6	80.7
Total Number in Cohort - Not Minority Ethnicity	30	15	24	1847	
Not Minority Ethnicity %	93.3	100.0	83.3	84.4	80
Total Number in Cohort - EAL	0	4	1	382	
EAL %	-	75.0	100.0	80.1	79.8
Total Number in Cohort - Not EAL	31	17	24	2046	
Not EAL %	93.5	100.0	83.3	84.1	80.4
Total Number in Cohort Disadvantaged	1	4	3	522	
Disadvantaged %	0.0	100.0	100.0	72.2	68.4
Total Number in Cohort - Not Disadvantaged	30	17	22	1906	
Not Disadvantaged %	96.7	94.1	81.8	86.5	83.4

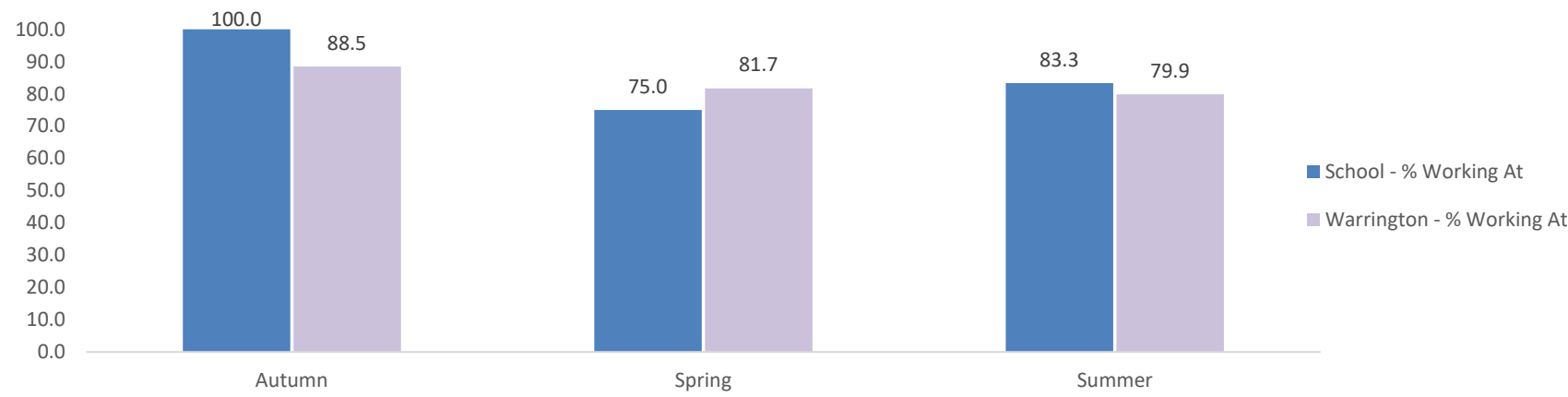
EYFS and PHONICS ASSESSMENTS - TERM OF BIRTH ANALYSIS

EYFS - % GLD



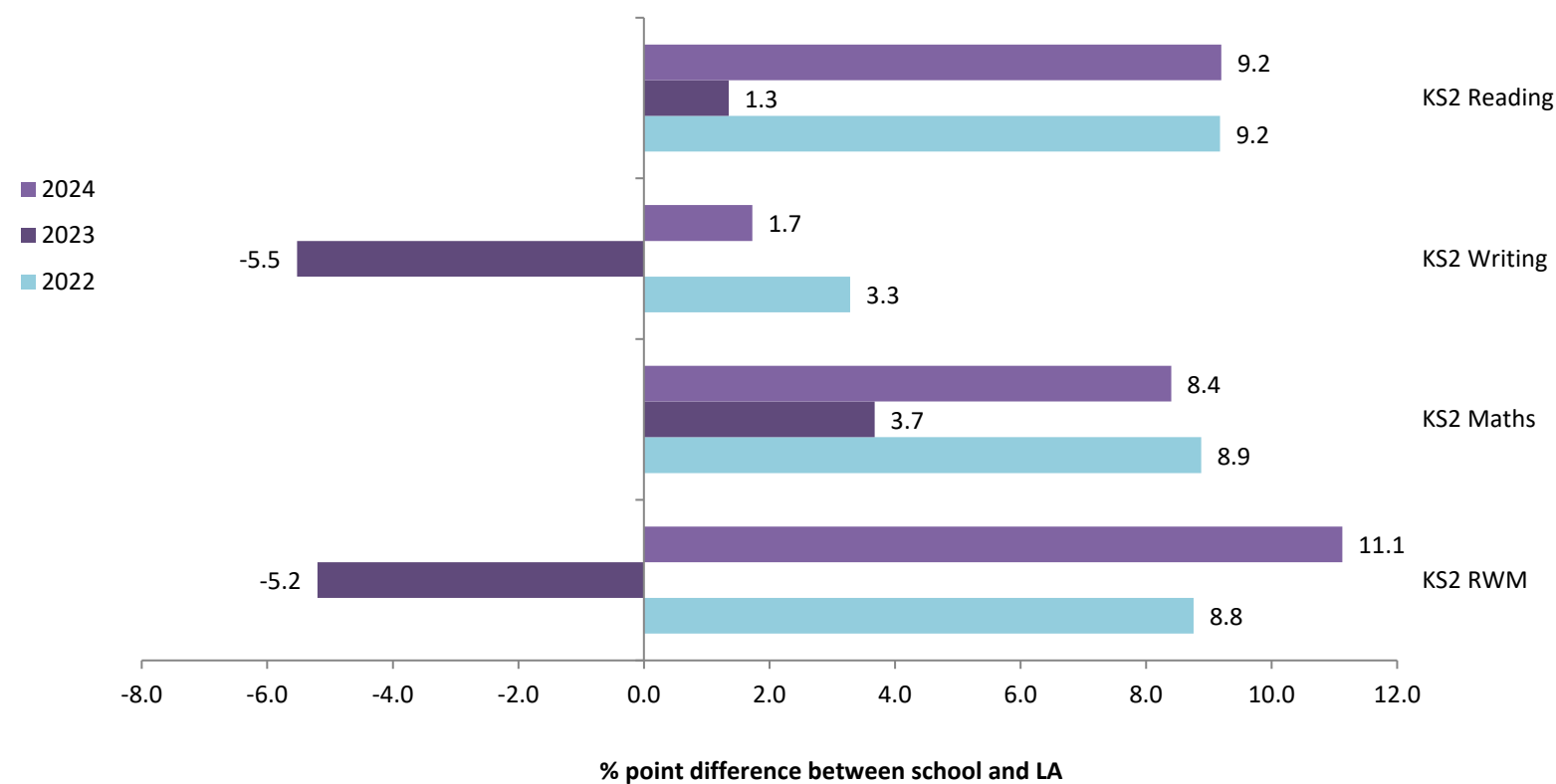
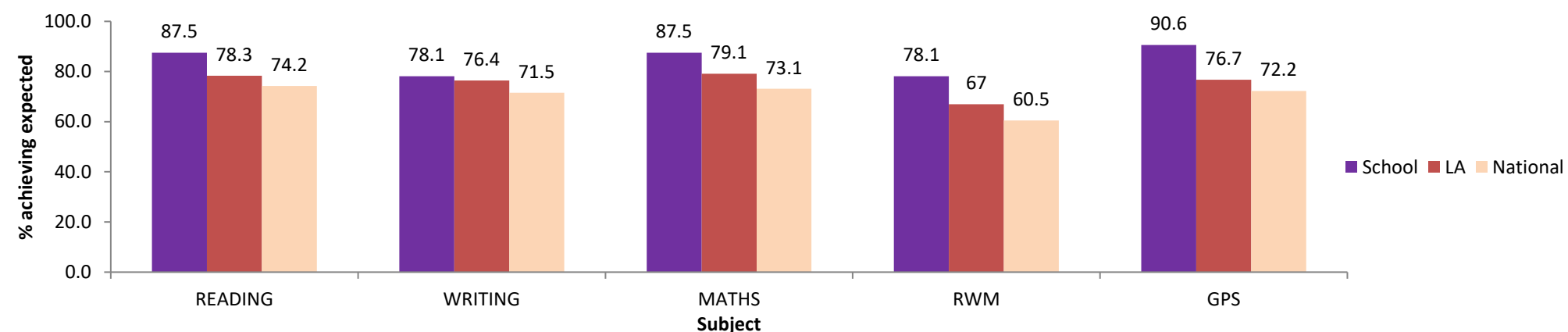
	AUTUMN		SPRING		SUMMER	
	School	LA	School	LA	School	LA
% Good Level of Development	100.0	77.7	60.0	69	50.0	63.4

Phonics - % Working at the level at the end of Y1



	AUTUMN		SPRING		SUMMER	
	School	LA	School	LA	School	LA
% Working at the level	100.0	88.5	75.0	81.7	83.3	79.9

KEY STAGE 2 ASSESSMENTS		READING	WRITING	MATHS	RWM	GPS
% achieving expected:						
Total Cohort		32	32	32	32	32
School		87.5	78.1	87.5	78.1	90.6
LA		78.3	76.4	79.1	67	76.7
Distance from LA		9.2	1.7	8.4	11.1	13.9
National Average		74.2	71.5	73.1	60.5	72.2
Distance from National Average		13.3	6.6	14.4	17.6	18.4

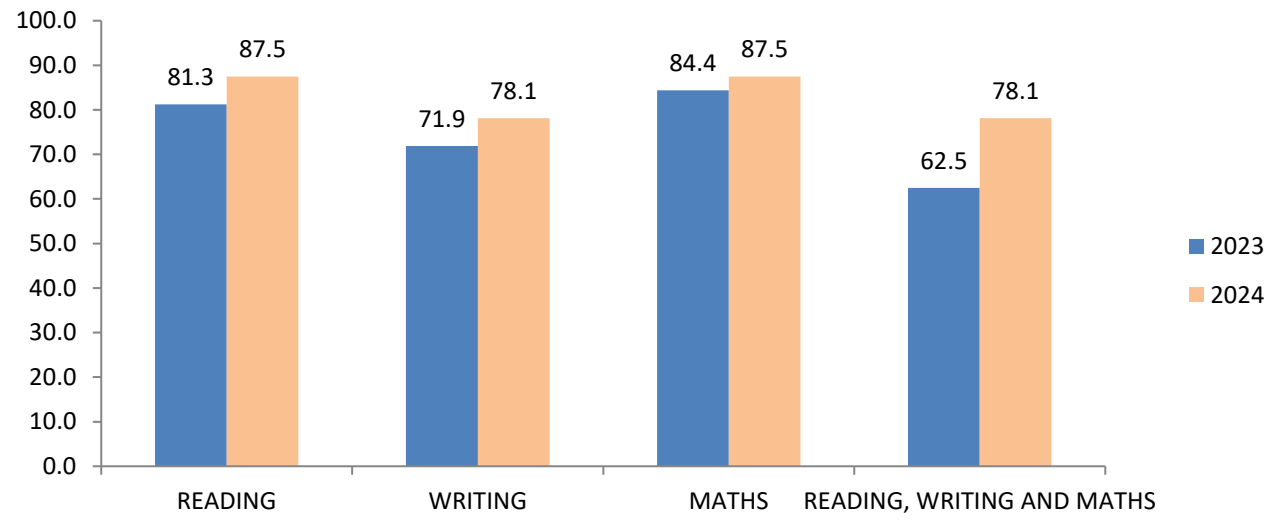


Graph shows the distance of school's % achieving the expected standard from the LA average. Negative figures highlight where school was lower than LA average, positive figures highlight where school was higher than the LA average.

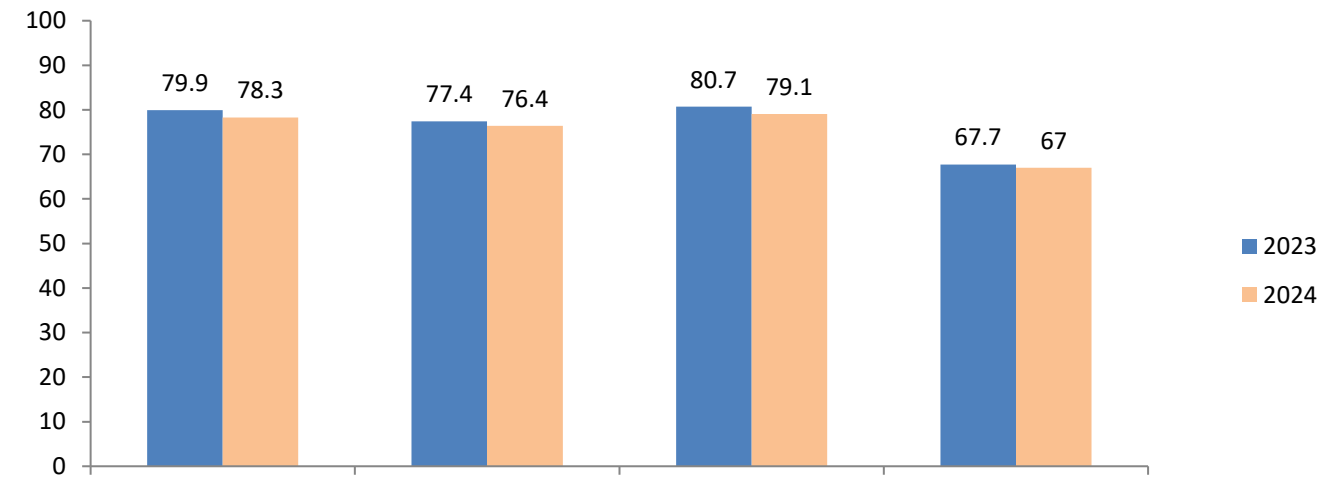
KEY STAGE 2 ASSESSMENTS

	School			LA			Latest Nat		
	2023	2024	Diff 23/24	2023	2024	Diff 23/24	2023	2024	Diff 23/24
% EXPECTED & ABOVE									
READING	81.3	87.5	6.3	79.9	78.3	-1.6	72.8	74.2	1.4
WRITING	71.9	78.1	6.3	77.4	76.4	-1.0	71.5	71.5	0.0
MATHS	84.4	87.5	3.1	80.7	79.1	-1.6	73	73.1	0.1
READING, WRITING AND MATHS	62.5	78.1	15.6	67.7	67	-0.7	59.6	60.5	0.9
% HIGH									
READING	34.4	56.3	21.9	33.8	32.4	-1.4	29.1	28.5	-0.6
WRITING	9.4	21.9	12.5	15.6	15.4	-0.2	13.3	12.9	-0.4
MATHS	31.3	50.0	18.8	29.4	28.9	-0.5	23.9	23.8	-0.1
READING, WRITING AND MATHS	6.3	21.9	15.6	10.1	9.8	-0.3	8	7.6	-0.4

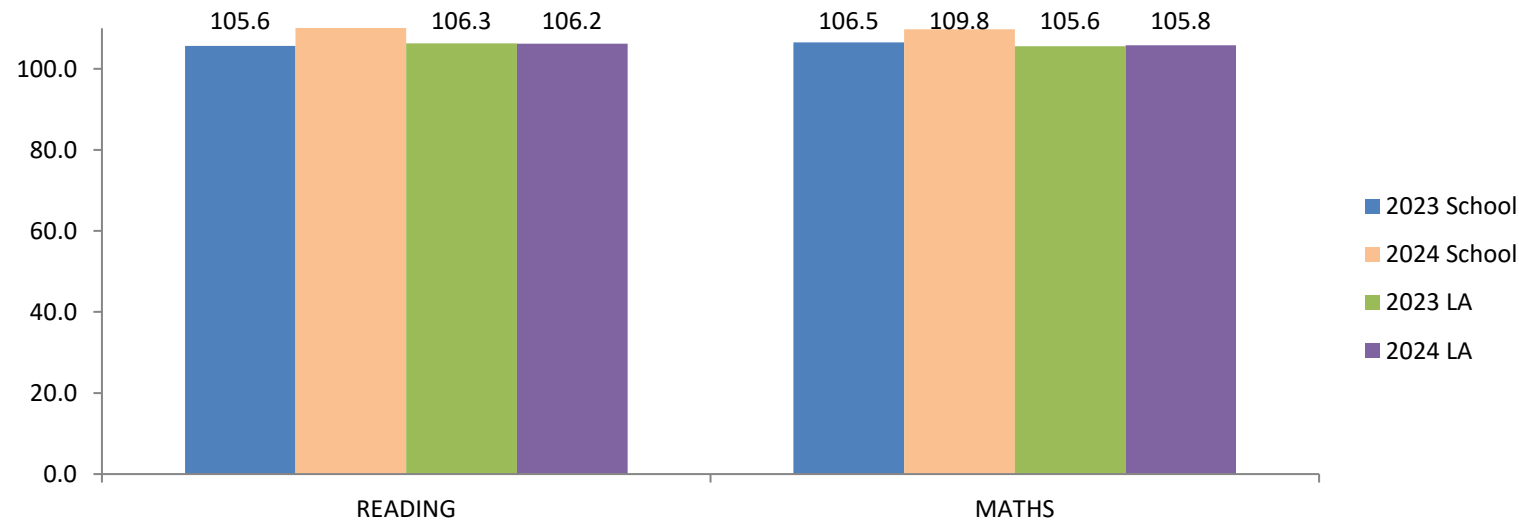
SCHOOL- % achieving expected and above



LA - % achieving expected and above



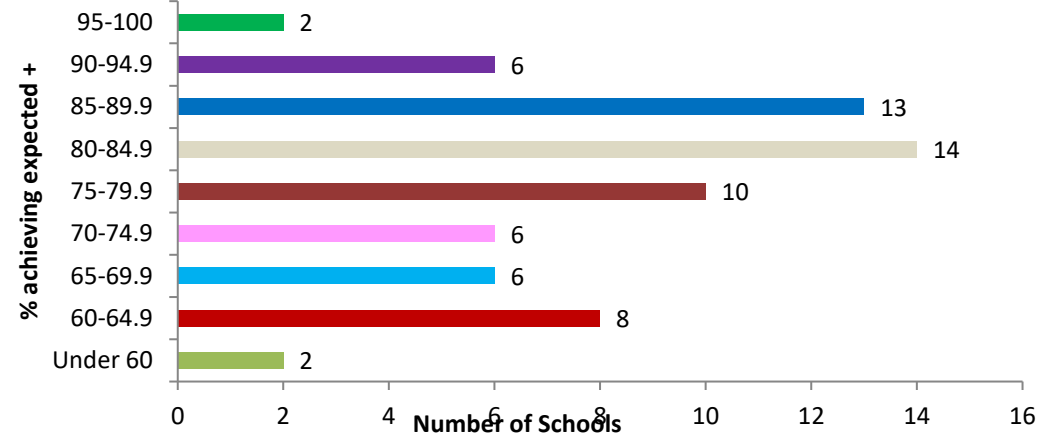
AVERAGE SCALED SCORE	School			LA			Latest Nat		
	2023	2024	Diff 23/24	2023	2024	Diff 23/24	2023	2024	Diff 22/23
READING	105.6	110.5	4.9	106.3	106.2	-0.1	105.1	105.2	0.1
MATHS	106.5	109.8	3.3	105.6	105.8	0.2	104.2	104.4	0.2



KEY STAGE 2 ASSESSMENTS

Performance compared to other schools in Warrington

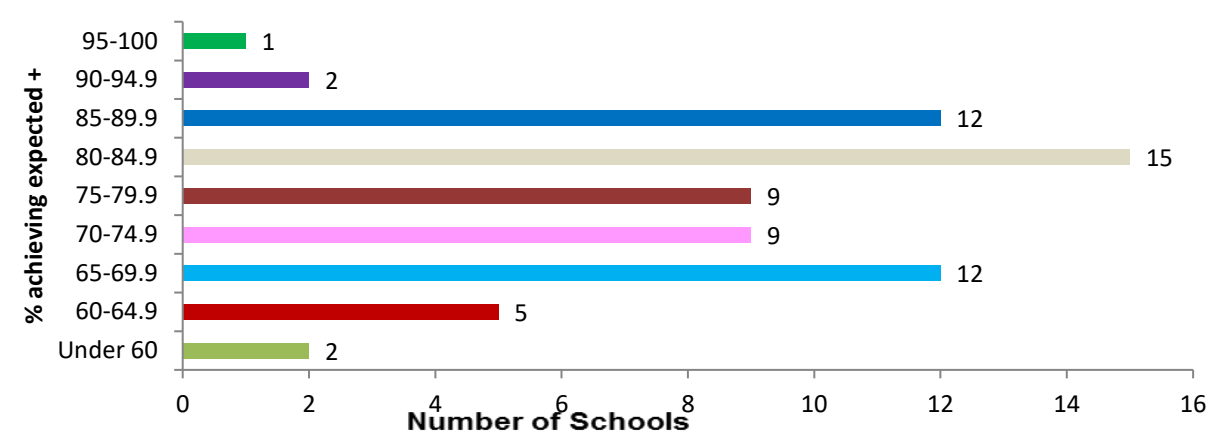
ALL SCHOOLS - READING



Cherry Tree School

87.5

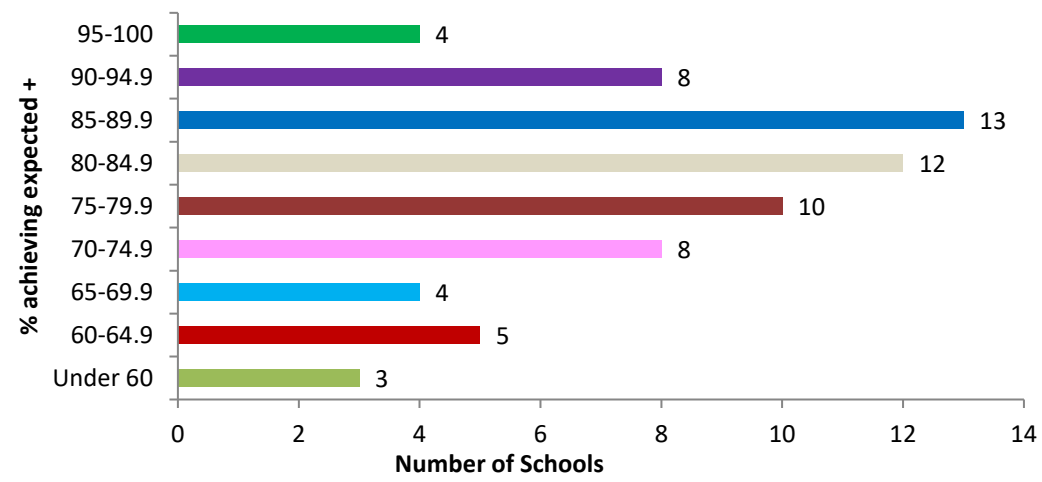
ALL SCHOOLS - WRITING



Cherry Tree School

78.1

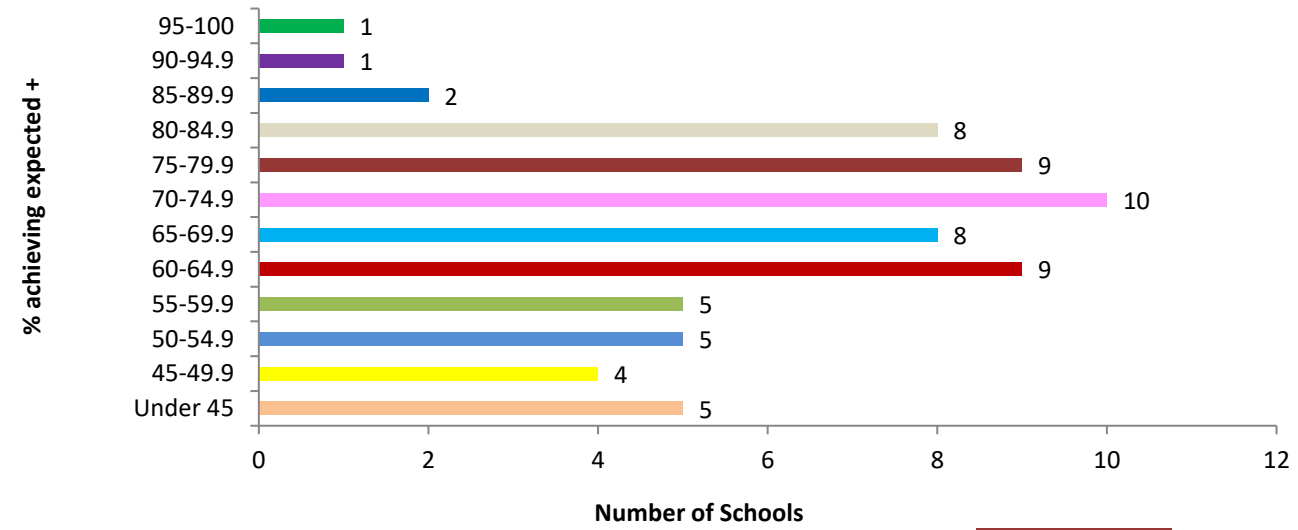
ALL SCHOOLS - MATHS



Cherry Tree School

87.5

ALL SCHOOLS - READING, WRITING AND MATHS

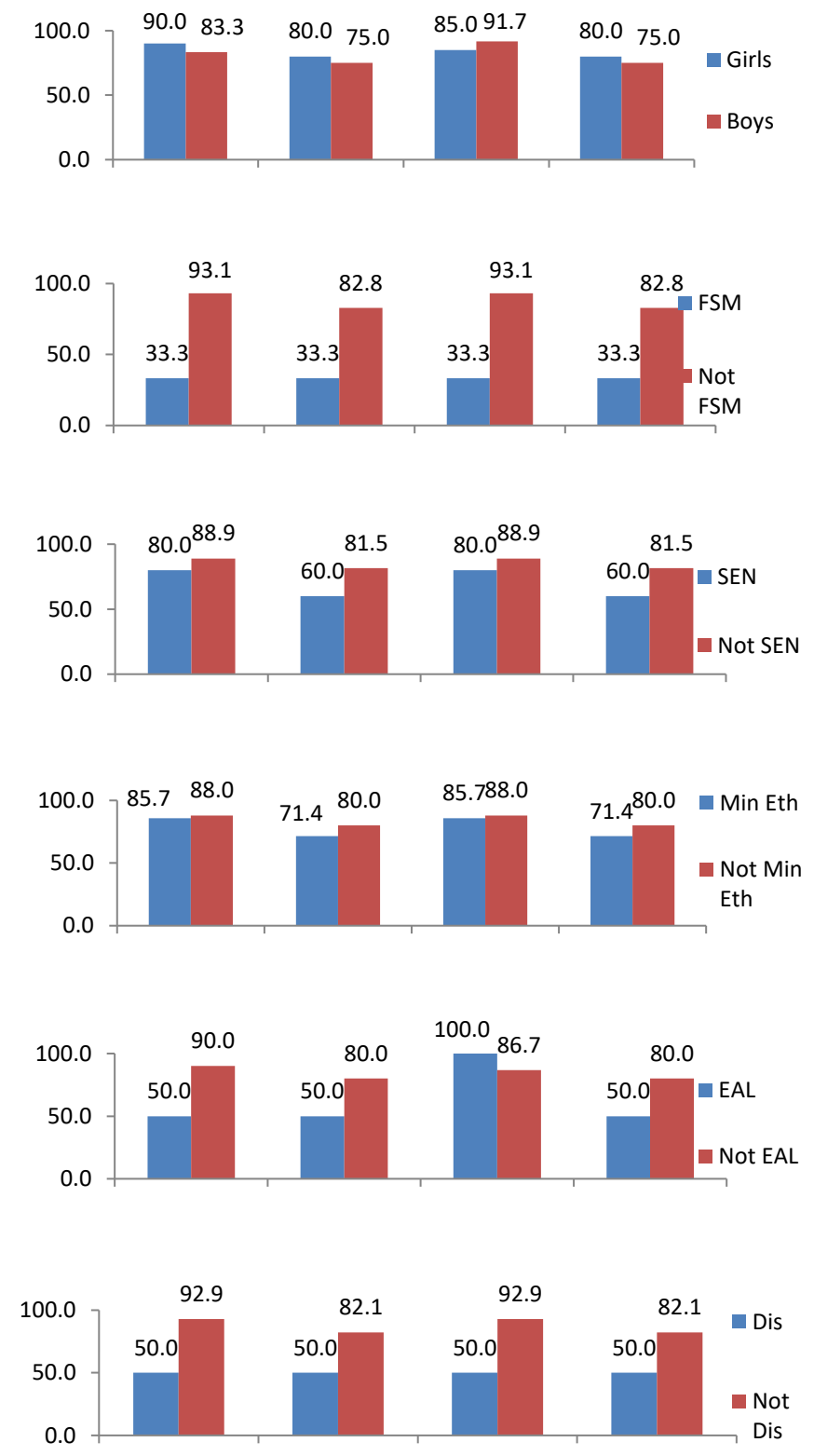


Cherry Tree School

78.1

Graphs show the number of schools within each range specified, based on % expected in each subject. This will give an indication of how your school compares to others in Warrington.

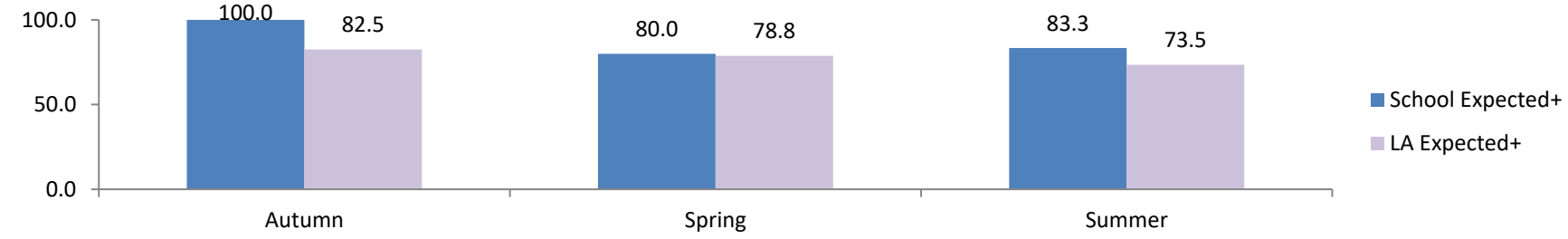
KEY STAGE 2 ASSESSMENTS	READING	WRITING	MATHS	RWM	GPS
Total Number in Cohort - Girls	20	20	20	20	20
Girls %	90.0	80.0	85.0	80.0	90.0
Total Number in Cohort - Boys	12	12	12	12	12
Boys %	83.3	75.0	91.7	75.0	91.7
LA Girls %	81.7	81.8	78.2	70.6	80
LA Boys %	75.2	71.3	79.9	63.7	73.6
Total Number in Cohort - FSM Eligible	3	3	3	3	3
Eligible for Free School Meals %	33.3	33.3	33.3	33.3	66.7
Total Number in Cohort - FSM Not Eligible	29	29	29	29	29
Not Eligible for Free School Meals %	93.1	82.8	93.1	82.8	93.1
LA Eligible for Free School Meals %	65.3	61.5	62.8	48.9	62.6
LA Not Eligible for Free School Meals %	83	81.6	84.9	73.4	81.7
Total Number in Cohort - SEN	5	5	5	5	5
SEN %	80.0	60.0	80.0	60.0	80.0
Total Number in Cohort - Not SEN	27	27	27	27	27
Not SEN %	88.9	81.5	88.9	81.5	92.6
LA SEN %	46.6	37.7	43.1	28.1	38.8
LA Not SEN %	86.1	85.8	87.9	76.5	86
Total Number in Cohort - Minority Ethnicity	7	7	7	7	7
Minority Ethnicity %	85.7	71.4	85.7	71.4	100.0
Total Number in Cohort - Not Minority Ethnicity	25	25	25	25	25
Not Minority Ethnicity %	88.0	80.0	88.0	80.0	88.0
LA Minority Ethnicity %	75	75.0	82.8	67.2	78.5
LA Not Minority Ethnicity %	79.3	76.7	77.9	66.9	76.1
Total Number in Cohort - EAL	2	2	2	2	2
EAL %	50.0	50.0	100.0	50.0	100.0
Total Number in Cohort - Not EAL	30	30	30	30	30
Not EAL %	90.0	80.0	86.7	80.0	90.0
LA EAL %	73.2	74.5	84.9	66.3	77.8
LA Not EAL %	79.3	76.7	77.9	67.1	76.5
Total Number in Cohort - Disadvantaged	4	4	4	4	4
Disadvantaged %	50.0	50.0	50.0	50.0	75.0
Total Number in Cohort - Not Disadvantaged	28	28	28	28	28
Not Disadvantaged %	92.9	82.1	92.9	82.1	92.9
LA Disadvantaged %	66.2	63.1	63.6	49.9	63.5
LA Not Disadvantaged %	83	81.4	85.0	73.6	81.8



KEY STAGE 2 ASSESSMENTS - TERM OF BIRTH ANALYSIS

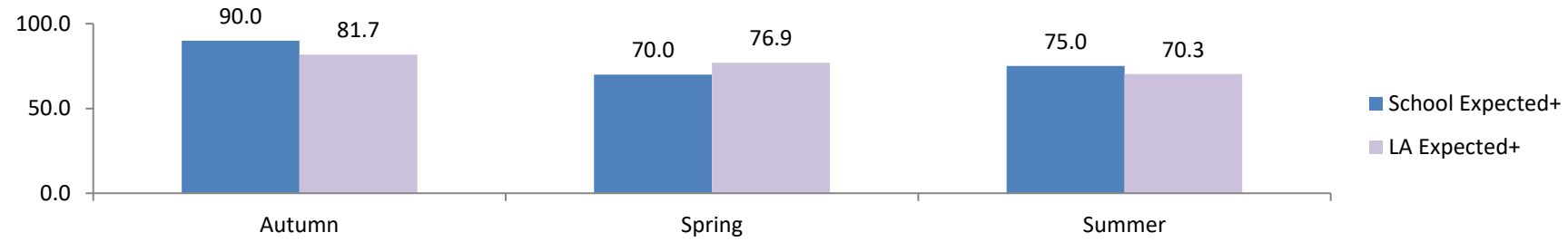
READING

% achieving expected or above



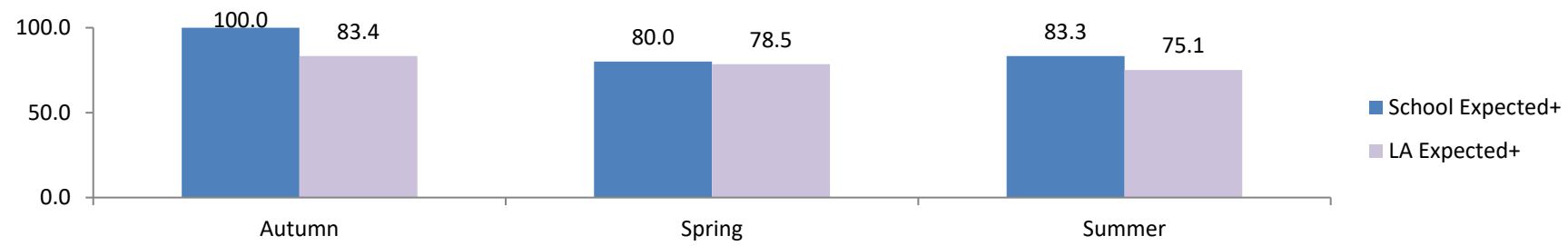
WRITING

% achieving expected or above



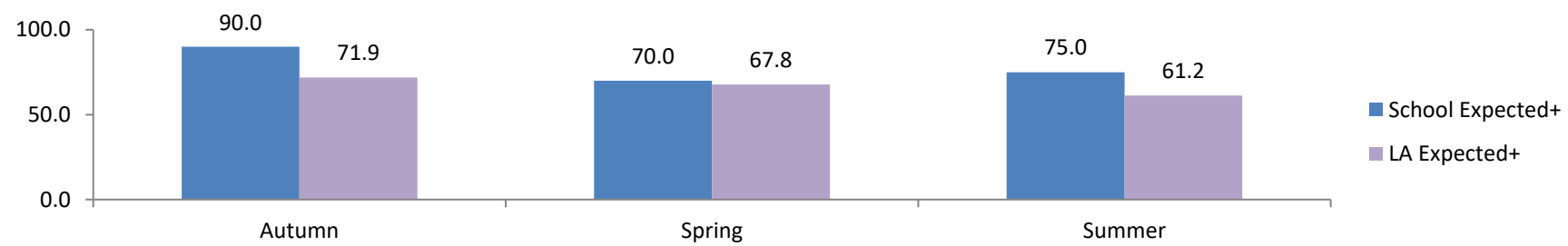
MATHS

% achieving expected or above



RWM

% achieving expected or above



% Expected +	AUTUMN		SPRING		SUMMER	
	School	LA	School	LA	School	LA
Reading	100.0	82.5	80.0	78.8	83.3	73.5
Writing	90.0	81.7	70.0	76.9	75.0	70.3
Maths	100.0	83.4	80.0	78.5	83.3	75.1
RWM	90.0	71.9	70.0	67.8	75.0	61.2