

## English

**Class text:** information sources about Lymm

**Writing:** Cross curricular writing to include writing in full sentences, punctuated with capital letters, full stops, using questions marks and exclamation marks. Work towards making a brochure about Lymm

**Grammar:** editing own work for sense.  
Continue to focus on suffixes *ed, er, est, ing*.

## Science and Technology

**Science: Plants** Name a variety of wild and garden plants, including deciduous and evergreen trees. Describe plant structure above and below ground. Work scientifically using magnifying glasses. Compare, group, label. Keep records over time.

**Computing:** Children learn what instructions are and how these relate to code. **No design/ tech this time**

## P.E.

**Topics/sports:**

**Orienteering**

**Fundamentals-** Agility-ball chasing. Reaction and response.

**Athletics**

**P.E. days this half term are Monday and Thursdays.**



# Cherry Tree Primary

## Class 1's Learning for Summer 1

### Creative Arts

**Drama:** NA

**Art:** Woven wonders: skills such as plaiting, weaving, threading and knotting inspired by Cecilia Vicuna.

**Music:** Your Imagination -listening, appraising, improvising and composing)

**Dance:** NA

### Humanities

**History:** Francis Edgerton is the significant person, who built the canal system. Look at fustian cutting in Lymm. Look at Lymm cross and Lymm dam and the canal. May day traditions. History walk.

**R.E.:** Hindu- Dharma- What do Hindus believe about God? One God in many forms, God in all things, expressing ideas about God.

### Homework

Homework is sent out on a Friday on the app. Reading should always be included as part of homework tasks. Homework can be completed at home and discussed with teachers or a paper copy can be sent in. Please practise the phonics weekly work that is sent out each Monday on the app as this is in preparation for the phonics screening tests after the next holiday.

### How you can help

**English** Continue to read Little wandle books aiming for fluency. Practise the handwriting formation, using the formation phrases where needed.

### Mathematics

Reinforce all numbers up to 100, be able to recognise and record these digits accurately

Make sure the children can count in 2s and 5s and 10s. Thank you

## Maths

**Number (Multiplication and Division)**  
The children will group and share objects practically. We will use language ex. How many lots of/how many groups? They will be doubling and halving numbers. We will draw arrays to show how multiplication can be shown through pictures. We will link these to counting in 2s and 5s and 10s.

### Fractions

The children will be taught to recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Find halves and quarters of numbers.

**Geometry:** Position and Direction.

## PHSE

Physical health and mental wellbeing- Keeping healthy, food and exercise, hygiene routines, sun safety.

## Important Dates

**School starts Tues 22nd April**

**Bank holiday 5th May**

**Year 1 allotment time 14th May**