

Cherry Tree Climate Action Plan 2025-27

The Cherry Tree Climate Action Plan sets out how our school will respond to the challenges and opportunities of a changing climate, ensuring that children are well prepared for the world they are growing into. Its purpose is to provide pupils with the knowledge and skills they need to understand sustainability and to behave responsibly, while also offering the pastoral care that supports their wellbeing. In this way, we aim to nurture confident, resilient, and compassionate young people, ready to contribute positively to both their community and the wider world.

Goal 1	Establish a baseline (What is the current school position?)	Lead person responsible	Timescale-start/end	Training/ CPD needs	Resources/cost/time
Actions (required to achieve Goal)					
Set up a sustainability team	<ul style="list-style-type: none"> Include a range of stakeholders to utilise a variety of skills and expertise eg Pupil Eco Council, Caretaker/Site Manager, School Business Manager, SLT, Governor/Trustee, Parent/Carer. 	AB	May - Oct 2025	AB ECM course AB National College Course	Time for AB to consult a range of stakeholders and to elect KS2 Eco Councillors.
Understand the school's carbon footprint by identifying where emissions come from.	<ul style="list-style-type: none"> Use online tool Keep Britain Tidy's (Count Your Carbon)to get a breakdown of carbon emissions. 	AB - ECO COUNCIL	Jan - Feb 2026	N/A	Need information from MC and LL AB meet KS2 Eco Council
Understand school's energy efficiency by conducting a review of energy use.	<ul style="list-style-type: none"> Review the Recommendation Report from the Display Energy Certificate [DEC] to understand the schools' energy efficiency: Energy efficiency: guidance for the school and further education college estate - GOV.UK (www.gov.uk) review school building energy usage via gas and electricity bills 	MC/LL RP	Jan- Feb 2026	N/A	LL & MC (2-3 hours)
Understand school's pollution risk.	<ul style="list-style-type: none"> Eco Council find out the school air pollution risk using this tool: https://www.bbc.co.uk/news/science-environment-42566393 	AB - ECO COUNCIL	Sept-Oct 2025	N/A	AB meet KS2 Eco Council
Sign up to The National Education Nature Park: https://www.educationnaturepark.org.uk/user/register	<ul style="list-style-type: none"> Create school site boundary. 	AB	Sept. 2025	N/A	N/A
Sign up to Climate Friendly Schools and use their Food Audit tool - https://www.climatefriendlyschools.org.uk/theme/climate-friendly-food-audit/	AB - ECO COUNCIL	Nov-Dec 2025	N/A	AB meet KS2 Eco Council	

Sign up to Climate Friendly Schools and use their Consumption Audit tool - https://www.climatefriendlyschools.org.uk/theme/climate-friendly-consumption-audit/ <ul style="list-style-type: none"> • reduce food waste - promote this message in assemblies 	AB - ECO COUNCIL	Nov-Dec 2025	N/A	AB meet KS2 Eco Council
Understand school's water consumption <ul style="list-style-type: none"> • Contact United Utilities for free water audit (checks on water flushes, damages to pipes, tap pressure etc) • Assembly by Eco Council on using water responsibly - resources from United Utilities 	LL book free audit AB - ECO COUNCIL	Sept - Dec 2025	N/A	LL book and feedback to Eco Council on audit Assembly by Eco Council/AB
Understand school's waste by conducting a bin audit. <ul style="list-style-type: none"> • Conduct bin audit using How to do a plastic waste bin audit - Plastic Free July • Review findings and propose recommendations to reduce or recycle waste. • Bin weight, Recycling bins, dry waste • Reduce plastic usage - consider alternative materials when making purchases 	LL, MC, ECO COUNCIL	Jan - Mar 2026	N/A	MC time to check bin weight LL consider ways to reduce plastic purchases. Eco Council Assembly
Understand the school curriculum by reviewing for climate change content. <ul style="list-style-type: none"> • Share with subject leaders examples of draft programmes of study for their subject containing climate change and sustainability amendments from: https://www.teachthefuture.uk • Consider guiding principles: Curriculum for a Changing Climate 	AB & SUBJECT LEADERS	Sept 2025 - July 2026	N/A	INSET time allocated Subject Leader time.
Summary Evaluation of Impact/Progress towards Goal 1				

Goal 2	Decarbonisation – to reduce carbon emissions and ensure that energy and resources are used efficiently			
Actions (required to achieve Goal)	Lead person responsible	Timescale- start/end	Training/ CPD needs	Resources/cost/time
Kitchen:				
<ul style="list-style-type: none"> • To implement a procedure to separate food waste from packaging. 	ECO COUNCIL	Jan - March 2026	N/A	New procedures explained and embedded
<ul style="list-style-type: none"> • To replace the sterilizer with an industrial dishwasher. 	SCHOOL MEALS SLA plus LL/MC	Sept 2025- July 2026	N/A	Via SLA?
Premises:				

<ul style="list-style-type: none"> To investigate improving & modernising the heating system. Consult heating expert. Investigate funding options. 	RP/AB/LL/MC/Resource s Committee	Sept 2025- July 2026	?	Grant application DFC fund
<ul style="list-style-type: none"> To investigate cost of overhauling toilets and begin to upgrade. 	LL+ Resources Committee	Sept 2025- July 2026	?	
<ul style="list-style-type: none"> To review the effectiveness of our solar panels. 	ECO Council RP	April - July 2026	N/A	AB meet KS2 Eco Council
Curriculum:				
<ul style="list-style-type: none"> Promote walking and cycling as healthy travel options - sign up to Bike Right and Living Streets 'WOW Walk to school challenge'. 	LL TEACHERS	Sept - July 2026	N/A	Teachers log travel methods during registration
<ul style="list-style-type: none"> Purchase computing devices for children with longer battery life/energy saving benefits e.g. Chrome books 	PA	2025 as required	N/A	?
<ul style="list-style-type: none"> Water harvesting for allotment 	CM	on-going	N/A	on-going
Whole School Community:				
<ul style="list-style-type: none"> Use of recycled paper 	LL	on-going	N/A	Saving made
<ul style="list-style-type: none"> On premises recycling of batteries, ink/toner, clothes 	LL/MC	on-going	N/A	N/A
<ul style="list-style-type: none"> Pre - loved sale of clothes 	SW/LL	annually	N/A	Time to run sale
<ul style="list-style-type: none"> Old tyres reused as sculptures 	MC	on-going	N/A	Time to make sculptures
<ul style="list-style-type: none"> School uniform NEW PROVIDER CHEAPER, TRAINERS ALL THE TIME 	LL & office	Start Sept 2025 - on-going	N/A	Time to manage advertising
<ul style="list-style-type: none"> Reuse costumes where possible for school shows 	TA's & teachers	on-going	N/A	N/A
<ul style="list-style-type: none"> Identify high use items of single use plastic and wherever possible find a more sustainable option 	TA's & teachers	on-going	N/A	N/A
Summary Evaluation of Impact/Progress towards Goal 2				

Goal 3	Biodiversity - to support nature and improve the school environment				
Actions (required to achieve Goal)		Lead person responsible	Timescale- start/end	Training/ CPD needs	Resources/cost/time
Education Nature Park (Step 1 - Getting to know your space) (5 steps=5 year cycle) <ul style="list-style-type: none"> Map the school site. Look for nature on site - display board to show species found Have an Education Nature Park assembly 	AB + ECO COUNCIL	(Step 1 2025-26) (Step 2 2026-27) (Step 3 2027-28) (Step 4 2028-29) (Step 5 2029-30)	Staff introduction to Education Nature Park website and teaching resources	AB meet KS2 Eco Council	
Add hedging to the school boundary	MC	2025-26	N/A	MC time to source and plant	
Plants for pollinators - children research and plant Educate children about composting Bulb planting	CM	2025-26	N/A	Time in class allotment sessions.	
Re-wilding bug houses bird boxes	MC/CM	2025-26	N/A	Time in class allotment sessions.	
Allotment overhaul	CM/MC	2025-27	N/A	Time in class allotment sessions. Parents working party.	
Summary Evaluation of Impact/Progress towards Goal 3					

Goal 4	Adaptation and Resilience – to protect the school from climate impacts				
Actions (required to achieve Goal)		Lead person responsible	Timescale- start/end	Training/ CPD needs	Resources/cost/time
Snow <ul style="list-style-type: none"> To ensure that snow shovels are in good condition and stored effectively To agree methods of working/procedures in the event of snow To ensure grit bins are accessible and filled 	MC SLT	Sept-Dec 2025	N/A	AB/RP/LL/MC to meet Risk Assessment rewrite Purchases e'g' shovels, grit	
Heat					Shelter

<ul style="list-style-type: none"> To purchase a shelter for pre-school to provide a shaded outdoor area To increase air conditioning across school 	LL/SLT/ Resources Committee	2025-26 On-going	N/A	Air conditioning plus bills
Winds <ul style="list-style-type: none"> To ensure that tree maintenance is regular and up to date allowing a safe outdoor environment and effective provision of shade 	MC/LL	Annually	N/A	Tree surgeon
Summary Evaluation of Impact/Progress towards Goal 4				

Goal 5	Climate Education and Green Careers – to embed climate change knowledge into the curriculum and prepare children for ‘green jobs’	Lead person responsible	Timescale- start/end	Training/ CPD needs	Resources/cost/time
Actions (required to achieve Goal)					
<ul style="list-style-type: none"> Adapt programmes of study to include climate change and sustainability learning objectives linked to existing topics 	AB & Subject Leaders	2025-2027 - subject rolling programme	INSET		Subject leader time
<ul style="list-style-type: none"> Eco-Council to deliver key messages about energy saving behaviours in assemblies. 	AB - ECO COUNCIL	2025 -26 termly	N/A		AB meet KS2 Eco Council
<ul style="list-style-type: none"> Link food grown to a cooking/DT project 	JH/CM	2025-26	DT subject lead training		Subject leader time
<ul style="list-style-type: none"> Invite parents to talk about ‘green careers’ 	AB/class teachers	on-going	N/A		Teacher time
Well-being:					
Positive Action and Empowerment - pupil-led projects, celebrating small wins in school to show children that their actions matter	AB - ECO COUNCIL	on-going	N/A		Assembly time
Use school counsellors, pastoral leads, or ELSAs (Emotional Literacy Support Assistants) to provide one-to-one support if needed.	ES	as needed	ELSA training		ELSA time
Mindfulness or relaxation activities (e.g., breathing exercises, guided imagery about nature).	Teaching staff	on-going	N/A		N/A
PSHE sessions where children can express feelings and ask questions.	JH & Teaching staff	weekly	My Happy Mind - CPD		My Happy Mind resources
Opportunities for being outside in nature and learning about nature.	EH/AB - ECO COUNCIL	Termly	N/A		Planning time

**Summary Evaluation of
Impact/Progress towards
Goal 5**