

# CHERRY TREE PRIMARY SCHOOL

Hardy Road, Lymm, Cheshire WA13 0NX

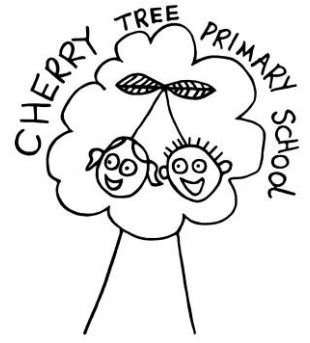
Tel: 01925 755885

[www.cherrytreeschool.co.uk](http://www.cherrytreeschool.co.uk)

Head Teacher: Mrs L. Halpin B.A. (Hons), NPQH

School Business Manager: Mrs L. Lynch

Email: [CherryTree\\_Primary@sch.warrington.gov.uk](mailto:CherryTree_Primary@sch.warrington.gov.uk)



## Full time Year 1 Class Teacher

### Pay Scale- M1-M6

**Term: Full Time**

**Post: Permanent**

**Start date: 1<sup>st</sup> September 2026**

**Closing Date: 12 noon Friday 19th June 2026**

The Governing Board of Cherry Tree Primary School would like to appoint a highly motivated and committed teacher to work in Class 1 (Key Stage 1) as part of our dedicated team. This post requires a dynamic, reflective practitioner with a proven track record of raising standards and a passion for fostering an inclusive, stimulating learning environment. If you are eager to make a significant impact on pupil outcomes and are dedicated to collaborative working, then I would encourage you to apply.

We are looking for a teacher who can demonstrate:

- Be an outstanding classroom practitioner with high expectations for all children
- Create a nurturing, stimulating and inclusive learning environment
- Demonstrate excellent communication and interpersonal skills
- Be committed to safeguarding and promoting the welfare of children
- Work effectively as part of a team and contribute positively to school life
- Have the ability to build strong relationships with pupils, parents and colleagues
- Show enthusiasm, creativity and a passion for education
- Be reflective, organised and committed to continuous professional development
- Excellent teaching using a wide range of teaching methods to motivate, inspire and respond to the progress of their learners;
- A sound understanding of learning moving from EYFS into Key Stage 1 and of the Key Stage 1 Curriculum;
- A genuine passion for their work, belief that anything is possible and commitment to make a real difference to the lives of the pupils and wider school community;
- The ability to work effectively and contribute positively within a team environment;
- High expectations for the attitudes and behaviour of everyone;
- The ability to reflect on their own practice, embracing change and striving for improvement.

In return we can offer:

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- A strong, shared vision for our school;
- Happy, enthusiastic pupils, with great potential, who demonstrate outstanding behaviour, genuinely enjoy their education and thrive as part of our family within school;
- An atmosphere of risk taking, forward thinking, innovation and flexibility to drive and accelerate the progress of all pupils;
- A fully committed and extremely supportive staff team;
- A commitment to your induction and/or continued professional development;
- Opportunities to work collaboratively and share best practice with colleagues.
- Access to the Teachers' Pension Scheme

Visits to school by prospective candidates will be welcomed and encouraged and can be made by phoning the school office- 01925755885.

Application forms, job description and person specification are electronic and are available below.

Closing date for applications is: 12 noon Friday 19<sup>th</sup> June 2026

Shortlisting will take place on Monday 22<sup>nd</sup> June 2026

Interviews will be on TBC (provisionally Friday 26<sup>th</sup> June 2026)

Electronic application forms can be sent to [cherrytree\\_primary@sch.warrington.gov.uk](mailto:cherrytree_primary@sch.warrington.gov.uk)

*Cherry Tree Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance.*

*Offers of employment may be subject to the following checks (where relevant):*

- *childcare disqualification*
- *Disclosure and Barring Service (DBS)*
- *medical*
- *online and social media*
- *prohibition from teaching*
- *right to work*
- *satisfactory references*
- *suitability to work with children*

*You must tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.*

Kind regards,



Mrs Laura Halpin  
Head Teacher

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# Person Specification

## Year 1 Class Teacher



Please note: any candidates who do not fulfill all of the essential criteria will not be short listed for interview.

Sources of evidence

A – Application Form and Letter, I – Interview, T – Task, R – Reference, D – Documentation

TRAINING AND QUALIFICATIONS	Essential	Desirable	Evidence Source
Qualified Teacher Status	*		A D
Degree	*		A D

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	Essential	Desirable	Evidence Source
Detailed knowledge and understanding of pupils' educational development	*		A I R
Knowledge and understanding of the curriculum, target setting and assessment for learning	*		A I R
A secure subject knowledge of the Early Years Curriculum and National Curriculum	*		A I R
Knowledge of the principles outlined in <i>Strong Foundations in the First Years of School</i>	*		A I R
A secure subject knowledge and understanding of the teaching of early reading and phonics	*	Little Wandle knowledge	A I R
An ability to co-ordinate an area of the National Curriculum		*	A I R
A secure knowledge and competence in ICT	*		A I R
Knowledge of local and national policies, priorities and statutory frameworks		*	A I R
Demonstrates a professional approach to presentation and conduct	*		A I R
Demonstrates a willingness to undertake further Professional Development	*		A I R

TEACHING AND CLASS MANAGEMENT	Essential	Desirable	Evidence Source
Ability to use a variety of creative and innovative teaching and learning strategies	*		A I T R

Understanding of differentiation so that all pupils succeed	*		A I T R
Ability to create a safe, purposeful working atmosphere	*		A I T R
Ability to motivate pupils at all levels	*		A I T R
Understanding of clear planning and preparation	*		A I T R

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Demonstrates high expectations for all pupils	*		A I T R
Willingness to support school enrichment activities	*		A I T R
Effective management and organisation of resources in the classroom	*		A I T R
Ability to evaluate own standards of teaching and learning in the classroom	*		A I T R

<b>PERSONAL SKILLS AND ABILITIES</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidence Source</b>
Ability to work as part of a team and to establish successful relationships at all levels	*		A I T R
Effective communication skills	*		I T R
Effective interpersonal skills	*		I T R
Demonstrates a willingness to share ideas and to learn from others	*		I T R
Demonstrates stamina and resilience	*		I T R
Demonstrates confidence	*		I T R
Demonstrates adaptability to changing circumstances and new ideas	*		I T R
Demonstrates motivation and commitment	*		I T R
Shows concern for individual needs	*		I T R

<b>OTHER REQUIREMENTS</b>	<b>Essential</b>	<b>Evidence Source</b>
Letters should be clear and concise (no more than two sides of A4)	*	A
Should address the criteria identified in the person specification	*	A

<b>CONFIDENTIAL REFERENCES AND REPORTS</b>	<b>Essential</b>	<b>Evidence Source</b>
Two written references	*	R
Professional Reference should confirm the professional and personal knowledge, skills and abilities referred to above	*	R
Positive recommendation from current employer (if applicable)	*	R

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# Job Description

**Year 1 Class Teacher (Full Time)**

**Job Title** Year 1 Class Teacher

**Salary** MPS

**Contract Type** Full Time, Permanent

**Responsible To** Headteacher and Senior Leadership Team



## Purpose of the Role

To carry out the professional duties of a teacher in accordance with the Teachers' Standards and under the reasonable direction of the Headteacher. The successful candidate will be responsible for delivering high-quality teaching and learning to a Year 1 class, ensuring that all pupils are supported, challenged, and inspired to achieve their full potential academically, socially, and emotionally.

## Main Duties and Responsibilities

### Teaching and Learning

- Plan, prepare, and deliver engaging and inclusive lessons in line with the National Curriculum.
- Create a stimulating and nurturing classroom environment that promotes high expectations and positive behaviour.
- Differentiate learning effectively to meet the needs of all pupils, including those with SEND, EAL, and higher attaining pupils.
- Use assessment effectively to monitor pupil progress and inform future planning.
- Support pupils through the transition from EYFS into Key Stage 1.
- Promote a love of learning through creative and engaging teaching approaches.

### Pupil Progress and Assessment

- Maintain accurate records of pupil attainment and progress.
- Provide regular feedback to pupils and parents/carers on achievement and next steps.
- Use formative and summative assessment strategies to ensure all pupils make good progress.
- Contribute to pupil progress meetings and school assessment procedures.

### Behaviour and Safeguarding

- Establish positive relationships with pupils, staff, and families.
- Maintain high standards of behaviour in accordance with the school's behaviour policy.
- Safeguard and promote the welfare of all children in line with statutory guidance and school policies.
- Report safeguarding concerns promptly and appropriately.

### Wider Professional Responsibilities

- Work collaboratively with colleagues, support staff, and external agencies.
- Participate fully in staff meetings, training, INSET days, and school events.
- Contribute to the wider life of the school community.
- Maintain high standards of professionalism and confidentiality at all times.
- Engage in ongoing professional development and reflective practice.

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