

CHERRY TREE PRIMARY SCHOOL OUR LEARNING FOR THIS HALF TERM – Y3

Bringing out the best in each other as we blossom and grow

English	Maths
Writing	Addition and Subtraction
<u>Narrative</u>	Add and subtract numbers mentally, including: a
Stone Age Hunt - Story writing looking at plot,	three-digit number and ones; a three-digit number
setting and having a clear beginning, middle and	and tens; a three digit number and hundreds. Add
end. Develop our writing making the story exciting	and subtract numbers with up to three digits, using
by adventurous vocabulary choices with a main	formal written methods of column addition and
focus on description.	subtraction. Estimate the answer to a
Poetry - exploring topic vocabulary and performing	calculation and use inverse operations to check
finished pieces.	answers. Solve problems, including
Non-Fiction	missing number problems, using number facts,
Report writing - How to organise and lay out a	place value, and more complex addition and
report including headings, contents page and	subtraction.
diagrams. Writing own reports on the Stone Age.	Multiplication and Division
Reading - Guided Reading	Multiplication and Division
Assessment tests, Identifying the main idea,	Count from 0 in multiples of 4, 8, 50 and 100.
Sequencing, Finding similarities and differences,	Recall and use multiplication and division facts for
Predicting. Spelling and Grammar	the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for
Regular spelling lessons throughout the week with	multiplication and division using the multiplication
a weekly spelling test.	tables they know, including for two-digit numbers
Grammar skills - conjunctions, sub-	times one-digit numbers, using mental and
headings/headings, paragraphing, glossary, word	progressing to formal written methods. Solve
families	problems, including missing number problems,
	involving multiplication and division, including
	positive integer scaling problems and
	correspondence problems in which n objects are
	connected to m objectives.

Science & Technology (Computing and Design Technology)		
Science	Computing	
Rocks - Soils are made from rocks and organic	Online safety – my online life	
matter	Cross-curriculum - We will develop ICT skills linked	
Animals including humans - Skeletons, movements,	to our topic.	
muscles and nutrition in animals and humans		
	Design and Technology	
	Seasonal Food– foods produced and farmed	
	during the year and forming a healthy diet	







The Creative Arts (Art, Music, Dance, Drama)	Humanities (History, Geography, RE, MFL)
Art Using different media to create effects – pencil skills, colour mixing with paint, chalk pastels, collage (Artist Degas)	Geography Where does our food come from? Explain ways in which food is processed and transported. Describe conditions in different climate zones and name foods grown there. Understand what a biome is and use words 'hemisphere', 'longitude' and 'latitude' to describe locations.
Drama and role play to enhance and inspire our writing and history knowledge. <u>Music</u> Songs for Christmas	History Stone Age to Iron Age We will be travelling back in time to the Stone Age/Iron Age. We will learn about • Everyday lives of people • How they survived • Different periods during this time and how life developed • Hunter-gatherers and early farmers • Stonehenge • Areas led by the children's own interests French Basic greetings Numbers Colours Days/Months
	<u>RE</u> Christianity - What does it mean to be a disciple of Jesus?

PE	Life Skills Personal, Social and Health Education & SUMO
Rugby W.Wolves - Fundamentals - Coordination: Sending & Receiving/Ball Skills/Footwork Dance - Fundamentals – Balance: Stance/On a line/Balancing in Pairs Enrichment – Taekwondo We will be getting physical in our spelling and mental maths lessons each week.	Safe Relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour. Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.

YOUR CHILD'S TARGETS FOR THIS HALF TERM

Maths

- Working Towards I can add and subtract tens to 2 digit numbers using numbers to 100 mentally eg. 33+10, 45-10
- Expected I can add and subtract tens and hundreds to 3 digit numbers eg. 345+20, 546-200
- Greater Depth I can solve problems adding and subtracting tens and hundreds using 3 digit numbers

Writing

- Working Towards- Use capital letters and full stops and read back sentences to make sure they make sense.
- Expected- Use punctuation correctly and consistently. Check work back and edit.
- Greater Depth- Use punctuation correctly and consistently. Check work back, edit and improve independently.

Reading

- Working Towards- I can explain the main idea and find information.
- Expected- I can explain in detail the main idea and find information independently.
- Greater Depth-I can explain in detail the main idea and find information independently in a range of genre.

HOW YOU CAN HELP AT HOME

English

Please encourage your child to read non-fiction texts and reports on subjects they are interested in. Discuss features of the text, such as, contents page, layout, diagrams etc. Read books linked to our topics. Please use the Reading Prompts when listening to your child read as these will help with their comprehension skills.

Maths

Please count on and back in tens, hundreds from a given number and count in 2's, 3's, 5's, 10's and extend this in 4's.

DATES TO REMEMBER THIS HALF TERM - see weekly class newsletter

PE - Mondays and Thursdays

Please ensure your child wears their PE kit to school on the days they have PE. Children will be outside for most of their lessons during the winter months so they may wear long jogging pants, hoodies or jacket.

Please feel free to come and speak to me about any questions or queries regarding your child.

Reading books in on FRIDAYS to be changed. Spelling books in on FRIDAYS for spelling tests.

Kind Regards, Miss Flower and the Class 3 team.