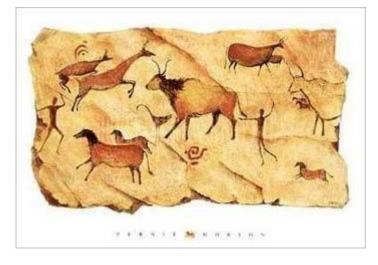
Cherry Tree Primary School



Autumn Term 1 2021



From Stone to Bone

Year 3 Miss Flower



CHERRY TREE PRIMARY SCHOOL OUR LEARNING FOR THIS HALF TERM – Y3

Bringing out the best in each other as we blossom and grow

English Maths

Writing

Narrative

Stone Age Boy – Describing character and settings, building up tension with vocabulary. Use of effective adjectives, nouns and adverbs. Editing, improving techniques.

Non-Fiction

Instructions - Features and language used in writing a recipe.

Report writing - How to organise and lay out a report including headings, contents page and diagrams. Writing own reports on topics within the Stone Age to Iron Age.

Reading - Guided Reading

Understanding words, finding information and identifying the main idea.

Spelling and Grammar

Regular spelling lessons throughout the week with a weekly spelling test.

Grammar skills - a/an, conjunctions, subheadings/headings, paragraphing

<u>In school texts</u> - Stone Age Boy, Topical books on the Stone Age to Iron Age

Place Value

Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4, 8, 50 and 100

Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Science & Technology (Computing and Design Technology)

Science

Rocks - compare and group, how fossils are formed, soils are made from rocks and organic matter **Animals including humans** - Skeletons, movements, muscles and nutrition in animals and humans

Computing

Online Detectives My Online Life

Design and Technology

Structure and strengthening - Celtic Round Houses









The Creative Arts (Art, Music, Dance, Drama)

Humanities (History, Geography, RE, MFL)

Art

Basic Skills - pencil, colour mixing, painting, pattern **Chalk/Pastels -** recreate stone age cave paintings. **Sculpture –** fossils

Artist Degas – colour and different media

Drama

Drama and role play to enhance and inspire our writing and history knowledge.

Music

Let Your Spirit Fly -Listen and Appraise Finding the pulse Playing the Glockenspiel

Geography

Where does our food come from?

Explain ways in which food is processed and transported. Describe conditions in different climate zones and name foods grown there. Understand what a biome is and use words 'hemisphere', 'longitude' and 'latitude' to describe locations.

History

Stone Age to Iron Age

We will be travelling back in time to the Stone Age/Iron Age.

We will learn about...

- Everyday lives of people
- How they survived
- Different periods during this time and how life developed
- Hunter-gatherers and early farmers
- Stonehenge
- Areas led by the children's own interests

<u>French</u>

Basic greetings Numbers Colours Days/Months

<u>RE</u>

Christianity (God)

How (and why) have some people served God? Prophets, service to God, inspirational people

| PE | Personal, Social and Health Education |
|--|---|
| Miss Flower | |
| Real Gym | |
| BOING games | Family and friendships |
| | What makes a family; features of family life. |
| Please make sure your child has a spare pair of | Safe Relationships |
| trainers in school for use on the running track. | Personal boundaries; safely responding to others; |
| | the impact of hurtful behaviour. |
| We will be getting physical in our spelling and | |
| mental maths lessons each week. | |
| | |

YOUR CHILD'S TARGETS FOR THIS HALF TERM

Maths

- Working Towards I can add and subtract tens to 2 digit numbers using numbers to 100 mentally eg. 33+10, 45-10
- Expected I can add and subtract tens and hundreds to 3 digit numbers eg. 345+20, 546-200
- Greater Depth I can solve problems adding and subtracting tens and hundreds using 3 digit numbers

Writing

- Working Towards- Use capital letters and full stops and read back sentences to make sure they make sense.
- Expected- Use punctuation correctly and consistently. Check work back and edit.
- Greater Depth- Use punctuation correctly and consistently. Check work back, edit and improve independently.

Reading

- Working Towards- I can explain the main idea and find information.
- Expected- I can explain in detail the main idea and find information independently.
- Greater Depth-I can explain in detail the main idea and find information independently in a range of genre.

HOW YOU CAN HELP AT HOME

English

Please encourage your child to read non-fiction texts and reports on subjects they are interested in. Discuss features of the text, such as, contents page, layout, diagrams etc. Read books linked to our topics. Please use the Reading Prompts when listening to your child read as these will help with their comprehension skills.

Math

Please count on and back in tens, hundreds from a given number and count in 2's, 3's, 5's, 10's and extend this in 4's.

DATES TO REMEMBER THIS HALF TERM - see weekly class newsletter

PE - Mondays and Wednesdays

Please ensure your child wears their PE kit to school on the days they have PE. Children will be outside for most of their lessons during the winter months so they may wear long jogging pants, hoodies or jacket.

Please feel free to come and speak to me about any questions or queries regarding your child.

Reading books in on FRIDAYS to be changed. Spelling books in on FRIDAYS for spelling tests.

Kind Regards,

Miss Flower and the Class 3 team.