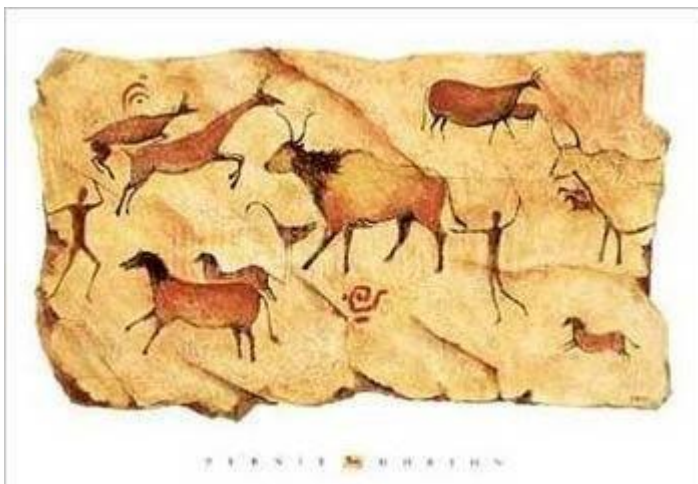


Cherry Tree Primary School



Autumn Term 2 2021



From Stone to Bone

Year 3
Miss Flower



CHERRY TREE PRIMARY SCHOOL
OUR LEARNING FOR THIS HALF TERM – Y3

Bringing out the best in each other as we blossom and grow

English	Maths
<u>Writing</u> <u>Narrative</u> Stone Age Hunt - Story writing looking at plot, setting and having a clear beginning, middle and end. Develop our writing making the story exciting by adventurous vocabulary choices with a main focus on description. <u>Poetry</u> - exploring topic vocabulary and performing finished pieces. <u>Non-Fiction</u> Report writing - How to organise and lay out a report including headings, contents page and diagrams. Writing own reports on the Stone Age. <u>Reading - Guided Reading</u> Assessment tests, Identifying the main idea, Sequencing, Finding similarities and differences, Predicting. <u>Spelling and Grammar</u> Regular spelling lessons throughout the week with a weekly spelling test. Grammar skills - conjunctions, sub-headings/headings, paragraphing, glossary, word families	<u>Addition and Subtraction</u> Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. <u>Multiplication and Division</u> Count from 0 in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

Science & Technology (Computing and Design Technology)	
<u>Science</u> Rocks - Soils are made from rocks and organic matter Animals including humans - Skeletons, movements, muscles and nutrition in animals and humans	<u>Computing</u> Online safety – my online life Cross-curriculum - We will develop ICT skills linked to our topic. <u>Design and Technology</u> Seasonal Food– foods produced and farmed during the year and forming a healthy diet



The Creative Arts (Art, Music, Dance, Drama)

Art

Using different media to create effects – pencil skills, colour mixing with paint, chalk pastels, collage (**Artist Degas**)

Drama

Drama and role play to enhance and inspire our writing and history knowledge.

Music

Songs for Christmas

Humanities (History, Geography, RE, MFL)

Geography

Where does our food come from?

Explain ways in which food is processed and transported. Describe conditions in different climate zones and name foods grown there. Understand what a biome is and use words 'hemisphere', 'longitude' and 'latitude' to describe locations.

History

Stone Age to Iron Age

We will be travelling back in time to the Stone Age/Iron Age.

We will learn about...

- Everyday lives of people
- How they survived
- Different periods during this time and how life developed
- Hunter-gatherers and early farmers
- Stonehenge
- Areas led by the children's own interests

French

Basic greetings

Numbers

Colours

Days/Months

RE

Christianity - What does it mean to be a disciple of Jesus?

PE

Rugby W.Wolves - Fundamentals -

Coordination: Sending & Receiving/Ball Skills/Footwork

Dance - Fundamentals – Balance: Stance/On a line/Balancing in Pairs

Enrichment – Taekwondo

We will be getting physical in our spelling and mental maths lessons each week.

Life Skills

Personal, Social and Health Education & SUMO

Safe Relationships

Personal boundaries; safely responding to others; the impact of hurtful behaviour.

Respecting ourselves and others

Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.

YOUR CHILD'S TARGETS FOR THIS HALF TERM

Maths

- Working Towards - I can add and subtract tens to 2 digit numbers using numbers to 100 mentally
eg. $33+10$, $45-10$
- Expected - I can add and subtract tens and hundreds to 3 digit numbers
eg. $345+20$, $546-200$
- Greater Depth - I can solve problems adding and subtracting tens and hundreds using 3 digit numbers

Writing

- Working Towards- Use capital letters and full stops and read back sentences to make sure they make sense.
- Expected- Use punctuation correctly and consistently. Check work back and edit.
- Greater Depth- Use punctuation correctly and consistently. Check work back, edit and improve independently.

Reading

- Working Towards- I can explain the main idea and find information.
- Expected- I can explain in detail the main idea and find information independently.
- Greater Depth- I can explain in detail the main idea and find information independently in a range of genre.

HOW YOU CAN HELP AT HOME

English

Please encourage your child to read non-fiction texts and reports on subjects they are interested in. Discuss features of the text, such as, contents page, layout, diagrams etc. Read books linked to our topics. Please use the Reading Prompts when listening to your child read as these will help with their comprehension skills.

Maths

Please count on and back in tens, hundreds from a given number and count in 2's, 3's, 5's, 10's and extend this in 4's.

DATES TO REMEMBER THIS HALF TERM - see weekly class newsletter

PE - Mondays and Thursdays

Please ensure your child wears their PE kit to school on the days they have PE. Children will be outside for most of their lessons during the winter months so they may wear long jogging pants, hoodies or jacket.

Please feel free to come and speak to me about any questions or queries regarding your child.

Reading books in on FRIDAYS to be changed.

Spelling books in on FRIDAYS for spelling tests.

Kind Regards,

Miss Flower and the Class 3 team.