

Cherry Tree Primary School



Spring 1 and 2 2022



THE ROMANS

Year 4

CHERRY TREE PRIMARY SCHOOL
OUR LEARNING FOR THIS HALF TERM – Y4

Bringing out the best in each other as we blossom and grow

English	Maths
<p>We will be doing some writing linked to our topic on the Romans. We will use the books such as Escape from Pompeii, The Journal of Iliona, Diary of a Roman soldier and more! We will be writing letters to persuade Emperor Claudius whether to invade or not. We will write diary entries as Roman soldiers and show our knowledge and understanding of what life would have been like and use interesting vocabulary eg lorica segmentata, cassis, scutum etc. Our trip to Chester will inspire our writing on the Romans. We will work on using the correct punctuation in our writing and developing our grammar skills. We will be using inspiring texts to develop our writing skills and writing in different genres. We will continue to work on our spelling and do Guided Reading every week.</p>	<p>We will continue to work on the speed and recall of all the times tables. We will multiply 3 numbers together and use written methods for multiplying 3 digits by 1 digit and written methods for division. We will find the area of shapes and compare the area.</p> <p>In our work on fractions we will add and subtract fractions. We will find a fraction of an amount eg $\frac{3}{8}$ of 64. We will recognise equivalent fractions eg $\frac{1}{2}$ is the same as $\frac{10}{20}$ and $\frac{3}{6}$ etc. We will solve problems.</p> <p>In spring 2 we will work on decimals. We will recognise tenths and hundredths and divide 1 digit by 10 and divide 2 digits by 10. We will recognise that $\frac{6}{10}$ is the same as 0.6. We will solve problems and explain our reasoning.</p>

Science & Technology (Computing and Design Technology)

Science	Computing
<p>Animals, including humans.</p> <p>Describe the simple functions of the basic parts of the digestive system in humans.</p> <p>Identify the different types of teeth in humans and their simple functions.</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey.</p> <p>We will be having some interesting sessions with parents in our science lessons.</p>	<p>In ICT we will be developing our skills linked to our theme and other curriculum areas. We will be developing our coding skills.</p>



The Creative Arts (Art, Music, Dance, Drama)	Humanities (History, Geography, RE, MFL)
<p>In art we will improve our mastery of art and design techniques including drawing and painting with a range of materials.</p> <p>In DT we will plan and design our own heart cushions and evaluate our designs and suggest how we can improve them. We will learn how to do a running stitch, a blanket stitch and how to sew a button on.</p> <p>We will use drama eg acting out every day Roman life/freeze frame to inspire our writing. We will act parts out and hot seat characters.</p> <p>We will continue to have music lessons with our specialist teacher on Tuesdays.</p> <p>We will use dance to develop our dance skills but also to develop cross curricular links and inspire our writing. We will plan, develop and sequence our own invade and settle dances.</p>	<p>We will start our topic off with our Roman trip to Chester! We will go on a guided tour, dress up as a Roman soldier, role play everyday life and examine artefacts!</p> <p>We will be learning about the Roman Empire and its impact on Britain. We will look at who invaded Britain and why eg Julius Caesar, Emperor Claudius. We will look at British resistance eg Boudica. We will look at what changes the Romans made to life that are still with us today. We will examine the Roman empire and imagine learn what life would have been like for a Roman soldier and the power of the Roman army. We will learn about Hadrian's wall and look at areas that capture the children's interest. We will develop our chronology skills, enquiry skills, gain key knowledge and historical vocabulary. Please use the Roman knowledge organiser (sent out by see saw before we broke up) to help your child to remember key dates and information</p>
<p>PE</p> <p>We will work on our dance skills linked to our Roman topic. We will plan, sequence and evaluate our own invade and settle dances.</p> <p>We will also do units on Gym working on balance and sequences. In PE we will develop our balance and landing skills. We will also do a unit working on ball skills. We will also continue to run regularly around the running track.</p>	<p>PSHE</p> <p>We will work on whole school themes around our values and themes in assembly. We will work on our social and emotional skills and continue to develop independence and responsibility for our actions. We will learn about money and work and making decisions about using and keeping money safe. We will look at belonging to a community and what this means. We will look at how data is shared and used.</p>

YOUR CHILD'S TARGETS FOR THIS HALF TERM:

Numeracy

- Emerging- To find $1/3$ $1/4$ of amounts. Continue fluency with the times tables.
- Expected- To find $3/8$ of 64, recognise equivalent fractions. Recognise tenths and hundredths.
- Greater Depth- To solve two step problems involving fractions and decimals and explain your reasoning.

Writing

- Emerging- To read your writing back and check spellings and punctuation more independently.
- Expected- To write using different genres, with support, on using correct punctuation, paragraphing, interesting information and historical vocabulary.
- Greater Depth- To use a variety of sentence and rich vocabulary to engage the reader.

Reading

- Emerging- To locate information to respond to questions.
- Expected- To locate information using a range of genre and give reasons for answers.
- Greater Depth- To be able to draw inferences from illustrations, events, characters, actions and speech.

HOW YOU CAN HELP AT HOME:

Literacy

Please ask your child questions on their reading to develop their comprehension skills. If a child is supported at home with reading, it makes a massive difference to their progress. You can focus on a few pages of the text eg How do you know the character is sad? What would you do in this situation? How does the writer hook you into the story?

Please get your child a dictionary and encourage them to look up their spellings when they are writing. Please read 3x a week at home.

Numeracy

Practise recalling multiplication and division facts. By the end of Year 4 your child is expected to know all the multiplication and division facts for tables up to 12×12 quickly and confidently. Practise telling the time to the minute using the 24-hour clock eg 22:43 Encourage your child to go on TT Rock stars- go to Sound check as this shows you what the Year 4 multiplication test will be like.

DATES TO REMEMBER THIS HALF TERM:

Monday January 10th Roman trip to Chester.

Thursday March 31st overnight at Burwardsley

PE:

Your child can come to school dressed in their PE on their PE days-Monday and Tuesday.

Please feel free to come and speak to me about any questions or queries regarding your child.

*Kind Regards,
Miss Birchall*